



**Andover’s Initial English Language Proficiency Assessments for California (ELPAC)**

FOR THE FAMILY OF:  
**ANDOVER L. MASSACHUSETTS**  
123 MAIN ST  
YOUR CITY, CA 99999-1234

**Student #:** 9999992022  
**Date of Birth:** 03/02/2013  
**Grade:** Kindergarten  
**Test Date:** 06/14/2021  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 99999910000000

**Andover's Overall Score and Performance Level**

**LEVEL 2**

Overall Score: **400**

Overall Performance Level: **Intermediate English Learner**

**What does my child’s score mean?**

Andover recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Andover has **intermediate** English skills and needs some help using English in school. Andover will take the Summative ELPAC this spring, which measures the student’s progress in developing English skills. If you have questions about your child’s ELPAC results, please contact your child’s school for more information.

**What Is and Why Do We Administer the Initial ELPAC?**

This assessment is administered to students who speak a language other than English at home. The Initial ELPAC measures how much English a student knows and determines what support, if any, the student needs to succeed in school while receiving instruction in all school subjects.

**Parent/Guardian Resources**

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child’s score report,
- review sample test questions,
- find free resources to support your child’s learning, and
- view a parent guide to understanding the ELPAC.



More information on Andover’s score is provided on page 2.



Overall Performance Level = Intermediate English Learner Overall Score: 400



Oral Language

Your child has somewhat to moderately developed listening and speaking skills.



Written Language

Your child has somewhat to moderately developed reading and writing skills.



What Students Can Do At Each Level

Initial Fluent English Proficient Level (450–600)

Students at this level have well developed oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

Your child scored at this level.

Intermediate English Learner Level (370–449)

Students at this level have somewhat to moderately developed oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

Novice English Learner Level (150–369)

Students at this level are beginning to develop oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.