



Andover’s 2022–23 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF:
ANDOVER L. MASSACHUSETTS
123 MAIN ST
YOUR CITY, CA 99999-1234

Student #: 9999992022
Date of Birth: 03/02/2013
Grade: Kindergarten
Test Date: 06/14/2021
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to a student

- who has a significant cognitive disability and whose individualized education program (IEP) team has decided that the student should take alternate assessments, and
- whose parent completed a home language survey that showed that English may not be the student’s primary language.



**Andover’s Overall Score
and Performance Level**



Overall Score:
400
Overall Performance Level:
Intermediate English Learner

Performance Levels for Kindergarten

- Fluent English Proficient**
LEVEL 3 (450–600)
- Intermediate English Learner**
LEVEL 2 (370–449)
- Novice English Learner**
LEVEL 1 (150–369)

More information on Andover’s score is provided on page 2.

What Is and Why Do We Administer the Initial Alternate ELPAC?

This assessment identifies students who need help learning English. The Initial Alternate ELPAC determines the support a student needs to do well in school while receiving instruction in all school subjects. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) test items.



Intermediate English Learner

Overall Score 400

What Students Can Do At Each Level

Fluent English Proficient—LEVEL 3 (450–600)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.



Your child
scored at
level 2.

Intermediate English Learner—LEVEL 2 (370–449)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Novice English Learner—LEVEL 1 (150–369)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that **Andover will have to take the Summative Alternate ELPAC each spring until reclassified.** We encourage you to review the results of this test with your child’s teacher and other members of your child’s individualized education program team to determine next steps.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child’s score report,
- review sample test questions,
- find free resources to support your child’s learning, and
- view a parent guide to understanding the ELPAC.

Complete results for schools, districts, and the state are available on the
Test Results for California’s Assessments website at
<https://caaspp-elpac.cde.ca.gov/>.