



Local Educational Agency English Language Proficiency Assessments for California 2020–2021 Initial ELPAC Student Data File Layout

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Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
ALT	alternate assessment
ASL	American Sign Language
CALPADS	California Longitudinal Pupil Achievement Data System
CDE	California Department of Education
CEDS	Common Education Data Standards
DEI	Data Entry Interface
DF	direct funded charter school
EL	English learner
ELAS	English Learner Acquisition Status
ELD	English language development
ELPAC	English Language Proficiency Assessments for California
EXD	Exempt Domain
IDEA	Individuals with Disabilities Education Act
IE	Initial ELPAC
IFEP	initial fluent English proficient
LEA	local educational agency
LOSS	lowest obtainable scale score
LF	locally funded charter school
NPS	nonpublic, nonsectarian school
NT	not tested
SSID	Statewide Student Identifier
TDS	test delivery system
TOMS	Test Operations Management System
UIN	unique identification number

Introduction and Notes

This document contains the file layout and data definitions for the 2020–2021 Initial English Language Proficiency Assessments for California (ELPAC) administered by your local educational agency (LEA). The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets and rules for selected fields are provided in the [Reference Tables](#) section:

- Primary Language Codes
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Tested LEA Reporting Rules
- Condition Code Rules
- Condition Codes
- Attemptedness and Participation Rules
- Include Indicator Rules for Reporting
- Include Indicators
- Scale Score Ranges
- Student Move Reporting

The notes in this section provide important information concerning key elements of the file layout.

Demographics

Student demographic data is derived from the California Longitudinal Pupil Achievement Data System (CALPADS) and reflects student demographics as captured in the demographic snapshot. Demographic snapshots occur daily until the end of the Initial ELPAC testing window for reporting in the Test Operations Management System (TOMS). The demographic snapshot is taken of students who did not test after the testing window closed and all student responses are scored. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- TOMS—Extracted from TOMS
- DEI—Data Entry Interface

Score Data

Score data includes (1) The overall scale score and performance level, (2) the oral language performance levels, and (3) written language performance levels.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for Attemptedness codes, Include Indicators, accommodations, and alternate assessment that occurred during the administration.

Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation

The school-level data for NPSs is removed from the aggregate data published on the ELPAC public web reporting site; this data will not be searchable and will not appear in the aggregate reporting. The county, LEA, and direct funded charter school totals continue to include students attending NPSs in their aggregate data. If the Special Education District of Accountability field is populated in the student's data record, then the student record is aggregated to the county-district-school or direct funded charter school code provided.

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Assessment Type	Each record in the file will have an <i>Assessment Type</i> in Field 1 that identifies the assessment taken. Only Initial records are included in this file.
2	UIN (Unique Identification Number)	The UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.
43–49, 52–58, 61–67, and 70–76	Test Details— Testing Locations	<ol style="list-style-type: none"> 1. This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not. 2. If the student did not test or partially completed the test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window. 3. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Name. This is applicable for all grade levels.
50, 59, 68, and 77	Test Start Date	<ol style="list-style-type: none"> 1. The <i>Test Start Date</i> field shows the date on which the student started testing online with the computer-based tests in the test delivery system (TDS). 2. A blank or null value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.

Fields of Note (*continuation*)

Field #	Section	Additional Explanation
51, 60, 69, and 78	Testing Completed Date	<ol style="list-style-type: none"> 1. This field shows the testing completed date when the test was submitted by the student in the TDS. 2. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired. 3. A blank or null value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.
90	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. Refer to the Condition Codes (Field 90) reference table for a list of codes included in this field. Only one condition code can be applied per record type.
91	Attemptedness	This flag designates students as either partial-completion, or completion. Refer to the Attemptedness Codes (Field 91) reference table for definitions of the statuses.
92	Include Indicator	Include Indicators, when set, indicate how a test result will be treated for reporting the number of students tested, determining which students and scores are included in the aggregated data. Include Indicators also show whether or not a student has taken a required test. Refer to the Include Indicators for Reporting (Field 92) reference table for more information.

Additional Resources and Definitions

- ELPAC web page—<https://www.elpac.org/>
- California Department of Education (CDE) CALPADS web page—<https://www.cde.ca.gov/ds/sp/cl/>
- CDE Accountability System web page—<https://www.cde.ca.gov/ta/ac/ay/>

Change Log

If necessary, updates to the 2020–2021 Initial ELPAC Student Data File Layout will be outlined in this table.

Field #	Section(s)	Description of Change	Date Changed
9, 12, 16	Student Information, Enrollment Information	Text was added to update the description of acceptable values.	August 4, 2020
17–21, 22–26, 27–40	Program Participation, Language Proficiency Information, Background Information	Text was added to update the description of acceptable values.	August 4, 2020
97–100	Test Modes	Field numbers, field names and data sources were updated.	August 4, 2020
105	Test Results	Text was added to update the description of acceptable values.	August 4, 2020
106–109	Test Results	Field numbers, field names, acceptable values, and data sources were updated.	August 4, 2020
120–257	Accommodations and Designated Supports	Field names, values, and sources were updated for each domain.	August 4, 2020
258–261, 262–268	Number of Items Attempted, Student Address Information	Field numbers were updated.	August 4, 2020
269–272	Other Score Information	Added text to field 270 to update description of acceptable values; all field numbers were updated.	August 4, 2020
Reference	Tested LEA Reporting Rules, Condition Code Rules	Text was added to update two rules.	August 4, 2020
Reference	Condition Codes	Text was added to update definition of NT condition code	August 4, 2020
Reference	Attemptedness	Updated Attemptedness description for “Completion” label.	August 4, 2020
Reference	Include Indicator Rules	Text was added to update one rule.	August 4, 2020
Reference	Include Indicator	Text was added for new indicator.	August 4, 2020

Data Layout

Start-of-Record Information (Fields 1–3)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
1	1	2	2	Assessment Type	Alpha <ul style="list-style-type: none"> IE = Initial ELPAC The files delivered for the 2020–2021 administration will include only Initial ELPAC records.	Derived
2	3	18	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
3	19	34	16	Blank	Blank	Blank

Student Information (Fields 4–12)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
4	35	44	10	Statewide Student Identifier (SSID)	Numeric (0–9)	CALPADS 1.08 SSID
5	45	59	15	Student ID Number (Local ID)	Numeric (0–9) or blank or null	CALPADS LocalStudentID 1.09
6	60	109	50	Student Last Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS 1.12 LastOrSurname

Student Information (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
7	110	139	30	Student First Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS 1.10 FirstName
8	140	169	30	Student Middle Name	Blank or null, alpha, numeric, space, comma, hyphen, apostrophe, or special characters The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS 1.11 MiddleName
9	170	179	10	Date of Birth	Alphanumeric (YYYY-MM-DD) The date of birth demographic snapshot for tested students is taken at the time the student starts the first test for the Initial ELPAC assessment. The snapshot for not-tested students will be taken daily until the end of the testing window, on June 30, 2021. Note: For students who are assigned alternate assessments or alternate assessments and domain exemptions for all four domains, the date of birth demographic snapshot is taken at the time the score is received.	CALPADS 1.17 DateofBirth

Student Information (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
10	180	180	1	Gender	Alpha F, M, or X <ul style="list-style-type: none"> • F = Female • M = Male • X = Nonbinary The demographic snapshot for tested and not-tested students will be taken daily until at the end of the testing window, on June 30, 2021.	CALPADS 1.18 Sex



Student Information (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
11	181	182	2	CALPADS Grade	Alphanumeric <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade This is the latest grade level received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, the next year's grade level will be present in this field. This field can be populated during enrollment; updated during testing, scoring, and reporting; and until the daily CALPADS file updates are stopped for processing in TOMS for the current Initial ELPAC administration (expected June 30, 2021).	CALPADS 1.25 GradeLevelWhen Assessed

Student Information (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
12	183	184	2	Grade Assessed	Alphanumeric <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade <p>This is the grade at the time the student starts the first test for the Initial ELPAC assessment only. If the student did not test, the grade assessed is the grade at which the student was eligible to test.</p> <p>Note: For students who are assigned alternate assessments or alternate assessments and domain exemptions for all four domains, the grade assessed is the grade recorded at the time the score is received.</p>	TOMS: Grade Assessed

Enrollment Information (Fields 13–16)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
13	185	198	14	CALPADS District Code	Numeric This field can be populated during registration, and will be updated daily until the CALPADS file updates are stopped for processing in TOMS for the current Initial ELPAC administration (expected June 30, 2021) .	CALPADS 2.06 ResponsibleDistrictIdentifier
14	199	212	14	CALPADS School Code	Numeric This field can be populated during registration, updated daily until the CALPADS file updates are stopped for processing in TOMS for the current Initial ELPAC administration (expected June 30, 2021) .	CALPADS 2.07 ResponsibleSchoolIdentifier
15	213	216	4	CALPADS Charter Code	Alphanumeric or blank or null (Non-Charter schools) This field can be populated during registration, updated daily until the CALPADS file updates are stopped for processing in TOMS for the current Initial ELPAC administration (expected June 30, 2021) .	CALPADS ResponsibleSchoolIdentifier

Enrollment Information *(continuation)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
16	217	218	2	CALPADS Charter School Indicator	Alpha or blank or null <ul style="list-style-type: none"> • DF = Direct funded charter school • LF = Locally funded charter school This field can be populated during registration, and will be updated daily until the CALPADS file updates are stopped for processing in TOMS for the current Initial ELPAC administration (expected June 30, 2021) .	CALPADS CharterSchoolIndicator

Program Participation (Fields 17–21)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
17	219	225	7	Special Education District of Accountability	<p>Numeric (0–9) or blank or null</p> <p>Two-digit county and five-digit district code</p> <p>This field is used for aggregating nonpublic, nonsectarian school students to their home district. All other students are aggregated to the county-district-school or direct funded charter in which the student tested.</p> <p>If the NPS School Flag is “Y” then the Special Education District of Accountability where the student is enrolled is used for aggregating.</p>	CALPADS 3.22 EsildSpecEduAc ctbltyDist
18	226	226	1	NPS School Flag	<p>Y, N, or blank or null</p> <ul style="list-style-type: none"> • Y = Yes • N = No <p>This field can be populated during enrollment, and will be updated daily until the CALPADS file updates are stopped for processing in TOMS for the current Initial ELPAC administration (expected June 30, 2021).</p>	CALPADS 1.06

Program Participation (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
19	227	229	3	Section 504 Status	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS Section504Stat us
20	230	232	3	IDEA Indicator	Alpha Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS IDEAIndicator
21	233	235	3	Blank	Blank	Blank

Language Proficiency Information (Fields 22–26)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
22	236	238	3	Migrant Status	Alpha Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS 3.20 MigrantStatus
23	239	248	10	EL Entry Date	Alphanumeric (YYYY-MM-DD) or blank or null The date the student was assigned as an English learner (EL). The year, month, and day the student classified as EL and entered the English language development (ELD) program.	CALPADS EnglishLearner Identification Date
24	249	258	10	First Entry Date in US School	Alphanumeric (YYYY-MM-DD) or blank or null The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS 2.45 FirstEntryDate IntoUSSchool
25	259	268	10	Enrollment Effective Date	Alphanumeric (YYYY-MM-DD) This is the California school entry date. The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS EnrollmentEffe ctiveDate



Language Proficiency Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
26	269	271	3	English Language Acquisition Status	<p>TBD</p> <p>The ELAS demographic snapshot for tested students is taken at the time the student starts the first test for the Initial ELPAC assessment. The snapshot for not-tested students will be taken daily until the end of the testing window, on June 30, 2021.</p> <p>Note: For students who are assigned alternate assessments or alternate assessments and domain exemptions for all four domains, the ELAS demographic snapshot is taken at the time the score is received.</p>	<p>CALPADS 12.13 EnglishLanguageAcquisitionStatus</p>

Background Information (Fields 27–32)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
27	272	273	2	Primary Language	<p>Numeric or blank or null</p> <p>The primary language demographic snapshot for tested students is taken at the time the student starts the first test for the Initial ELPAC assessment. The snapshot for not-tested students will be taken daily until the end of the testing window, on June 30, 2021.</p> <p>Note: For students who are assigned alternate assessments or alternate assessments and domain exemptions for all four domains, the primary language demographic snapshot is taken at the time the score is received.</p> <p>Codes are listed in the Primary Language Codes reference table.</p>	CALPADS LanguageCodeCALPADS
28	274	276	3	Language Code (CEDs)	<p>Alpha or blank or null</p> <p>The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.</p> <p>Codes listed in the CEDs Language Codes reference table.</p>	CALPADS 12.15 LanguageCodeCEDs

Background Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
29	277	279	3	Military Status	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS MilitaryStatus
30	280	282	3	Foster Status	Yes, No Blank or null The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021. Note: This field will be used as a filler field of three spaces for the 2020–2021 administration.	CALPADS FosterStatus
31	283	285	3	Homeless Status	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS 3.23 HomelessStatus
32	286	288	3	Economic Disadvantage Status	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS EconomicDisadvantageStatus

Ethnicity/Race (Fields 33–41)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
33	289	291	3	Hispanic or Latino	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS 2.23 HispanicOrLatinoEthnicity
34	292	294	3	American Indian or Alaska Native	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS AmericanIndianOrAlaskaNative
35	295	297	3	Asian	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS Asian
36	298	300	3	Black or African American	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS BlackOrAfricanAmerican
37	301	303	3	White	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS White

Ethnicity/Race (continuation one)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
38	304	306	3	Native Hawaiian or Other Pacific Islander	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS NativeHawaiian OrOtherPacific Islander
39	307	309	3	Filipino	Yes or No The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	CALPADS Filipino
40	310	312	3	Two or More Races	Yes or No This field represents the ethnicity “Two or More Races” or if no ethnicity was reported. The demographic snapshot for tested and not-tested students will be taken daily until the end of the testing window, on June 30, 2021.	Sourced from CALPADS DemographicRaceTwoOrMoreRaces

Ethnicity/Race (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
41	313	315	3	Reporting Ethnicity	Numeric Blank is not an acceptable value 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races or blank or null	Derived field based on “Yes” values in fields 33–40

Other Information (Field 42)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
42	316	317	2	Parent Education Level	Numeric Blank or null <ul style="list-style-type: none"> • 10 = Graduate Degree or Higher • 11 = College Graduate • 12 = Some College or Associate • 13 = High School Graduate • 14 = Not a high school graduate • 15 = Decline to State The demographic snapshot for tested and not-tested students will be taken daily until at the end of the testing window, on June 30, 2021.	CALPADS 2.50 ParentHighestEducationLevel

Test Details (Fields 43–91)

Testing Locations and Testing Dates (Fields 43–78)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
43	318	417	100	Tested LEA Name 1— Listening	<p>Variable characters</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the district name of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Name. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
44	418	431	14	Tested County-District Code 1—Listening	<p>Numeric</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the district code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field would display the Enrolled LEA Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
45	432	531	100	Tested School Name 1— Listening	<p>Variable characters</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school name of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they would be reported under the Enrolled School Name. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
46	532	545	14	Tested School Code 1— Listening	<p>Numeric</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they would be reported under the Enrolled School Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation four)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
47	546	547	2	Tested Charter School Indicator 1—Listening	Alpha or blank or null <ul style="list-style-type: none"> • DF = Direct funded charter school • LF = Locally funded charter school This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not. If the student did not test, this field will be populated with the Charter School Indicator of the last enrollment with valid registration at the end of the testing window. If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.	TOMS

Testing Locations and Testing Dates *(continuation five)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
48	548	551	4	Tested Charter School Code 1—Listening	<p>Alphanumeric or blank or null</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test, this field will be populated with the charter school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
49	552	552	1	Tested School NPS Flag 1—Listening	<p>Y, N, or blank or null</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	TOMS
50	553	562	10	Test Start Date 1—Listening	<p>Alphanumeric (YYYY-MM-DD) or blank or null</p> <p>This is the date when the test started for the Listening domain.</p> <p>A blank value is only acceptable for students who did not test for this domain.</p>	Test delivery system (TDS), Data Entry Interface (DEI)

Testing Locations and Testing Dates (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
51	563	572	10	Test Completed Date 1— Listening	<p>Alphanumeric (YYYY-MM-DD) or blank or null</p> <p>This field shows the testing completed date when the test was submitted by the student in the test delivery system.</p> <p>In the case of an expired test, the test completion date would be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window.</p> <p>A blank value is only acceptable for students who did not test for this domain.</p>	TDS, DEI

Testing Locations and Testing Dates *(continuation eight)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
52	573	672	100	Tested LEA Name 2—Speaking	<p>Variable characters</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the district name of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Name. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation nine)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
53	673	686	14	Tested County-District Code 2—Speaking	<p>Numeric</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not. If the student exited before testing started, this field will be blank.</p> <p>If the student did not test for this domain, this field would be populated with the district code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 10*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
54	687	786	100	Tested School Name 2—Speaking	<p>Variable characters</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school name of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they would be reported under the Enrolled School Name. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 11*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
55	787	800	14	Tested School Code 2—Speaking	<p>Numeric</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the charter school code indicator of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they would be reported under the Enrolled School Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 12*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
56	801	802	2	Tested Charter School Indicator 2—Speaking	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> • DF = Direct funded charter school • LF = Locally funded charter school <p>This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the charter school code indicator of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 13*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
57	803	806	4	Tested Charter School Code 2—Speaking	<p>Alphanumeric 4 digits or blank or null</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 14*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
58	807	807	1	Tested School NPS Flag 2—Speaking	<p>Y, N, or blank or null</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the NPS flag of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	TOMS
59	808	817	10	Test Start Date 2—Speaking	<p>Alphanumeric (YYYY–MM–DD) or blank or null</p> <p>The date when the test started for the Speaking domain.</p> <p>A blank value is only acceptable for students who did not test for this domain.</p>	DEI

Testing Locations and Testing Dates (*continuation 15*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
60	818	827	10	Testing Completed Date 2—Speaking	<p>Alphanumeric (YYYY-MM-DD) or blank or null</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window.</p> <p>A blank value is only acceptable for students who did not test for this domain.</p>	DEI

Testing Locations and Testing Dates (*continuation 16*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
61	828	927	100	Tested LEA Name 3— Reading	<p>Variable characters</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the district name of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Name. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 17*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
62	928	941	14	Tested County-District Code 3—Reading	<p>Numeric</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the district code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 18*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
63	942	1041	100	Tested School Name 3— Reading	<p>Variable characters</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school name of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they would be reported under the Enrolled School Name. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 19*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
64	1042	1055	14	Tested School Code 3— Reading	<p>Numeric</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they would be reported under the Enrolled School Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation 20)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
65	1056	1057	2	Tested Charter School Indicator 3—Reading	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> • DF = Direct funded charter school • LF = Locally funded charter school <p>This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test, this field would be populated with the school code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation 21)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
66	1058	1061	4	Tested Charter School Code 3—Reading	<p>Alphanumeric or blank or null</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 22*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
67	1062	1062	1	Tested School NPS Flag 3—Reading	<p>Y, N, or blank or null</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school charter code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	TOMS
68	1063	1072	10	Test Start Date 3—Reading	<p>Alphanumeric (YYYY–MM–DD) or blank or null</p> <p>This is the date when the test started for the Reading domain.</p> <p>A blank value is only acceptable for students who did not test for this domain.</p>	TDS, DEI

Testing Locations and Testing Dates (*continuation 23*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
69	1073	1082	10	Testing Completed Date 3—Reading	<p>Alphanumeric (YYYY-MM-DD) or blank or null</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window.</p> <p>A blank value is only acceptable for students who did not test for this domain.</p>	TDS, DEI

Testing Locations and Testing Dates (*continuation 24*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
70	1083	1182	100	Tested LEA Name 4— Writing	<p>Variable characters</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the district name of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Name. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation 25)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
71	1183	1196	14	Tested County-District Code 4—Writing	<p>Numeric</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation 26)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
72	1197	1296	100	Tested School Name 4— Writing	<p>Variable characters</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school name of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they will be reported under the Enrolled School Name. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 27*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
73	1297	1310	14	Tested School Code 4— Writing	<p>Numeric</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, they would be reported under the Enrolled School Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 28*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
74	1311	1312	2	Tested Charter School Indicator 4—Writing	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> • DF = Direct funded charter school • LF = Locally funded charter school <p>This field shows the tested charter school indicator where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates *(continuation 29)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
75	1313	1316	4	Tested Charter School Code 4—Writing	<p>Alphanumeric or blank or null</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	TOMS

Testing Locations and Testing Dates (*continuation 30*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
76	1317	1317	1	Tested School NPS Flag 4—Writing	<p>Y, N, or blank or null</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved or not.</p> <p>If the student did not test for this domain, this field would be populated with the school charter code of the last enrollment with a valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	TOMS
77	1318	1327	10	Test Start Date 4—Writing	<p>Alphanumeric (YYYY–MM–DD) or blank or null</p> <p>This is the date when the test started for the Writing domain.</p> <p>A blank value is only acceptable for students who did not test for this domain.</p>	TDS, DEI,

Testing Locations and Testing Dates (*continuation 31*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
78	1328	1337	10	Testing Completed Date 4—Writing	<p>Alphanumeric (YYYY-MM-DD) or blank or null</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window.</p> <p>A blank value is only acceptable for students who did not test for this domain.</p>	TDS, DEI,

Test Identification (Fields 79–86)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
79	1338	1353	16	Opportunity ID—Listening	<p>Numeric or blank or null</p> <p>This is a unique testing opportunity identifier that allows linkage to a testing session and the student’s responses.</p> <p>Blank is the accepted value if the student did not test for this domain or is assigned an alternate assessment or domain exemption.</p>	TDS, DEI

Test Identification (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
80	1354	1354	1	Opportunity Testing Status—Listening	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> • C = Completed • E = Expired <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>Latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID. A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.</p> <p>A blank value is only acceptable for students who did not test for this domain, or were assigned an alternate assessment or domain exemption.</p>	TDS, DEI

Test Identification (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
81	1355	1370	16	Opportunity ID—Speaking	<p>Numeric or blank or null</p> <p>This is a unique testing opportunity identifier that allows linkage to a testing session and the student’s responses.</p> <p>A blank value is only acceptable for students who did not test for this domain or were assigned an alternate assessment or domain exemption.</p>	TDS, DEI

Test Identification (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
82	1371	1371	1	Opportunity Testing Status—Speaking	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> • C = Completed • E = Expired <p>Latest testing opportunity status code received from the DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.</p> <p>A blank value is only acceptable for students who did not test for this domain or were assigned an alternate assessment or domain exemption.</p>	DEI

Test Identification (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
83	1372	1387	16	Opportunity ID—Reading	<p>Numeric or blank or null</p> <p>This is a unique testing opportunity identifier that allows linkage to a testing session and the student's responses.</p> <p>A blank value is only acceptable for students who did not test for this domain or were assigned an alternate assessment or domain exemption.</p>	TDS, DEI

Test Identification (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
84	1388	1388	1	Opportunity Testing Status—Reading	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> • C = Completed • E = Expired <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.</p> <p>A blank value is only acceptable for students who did not test for this domain or were assigned an alternate assessment or domain exemption.</p>	TDS, DEI

Test Identification (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
85	1389	1404	16	Opportunity ID—Writing	<p>Numeric or blank or null</p> <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test for this domain or were assigned an alternate assessment or domain exemption.</p>	TDS, DEI

Test Identification (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
86	1405	1405	1	Opportunity Testing Status—Writing	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> • C = Completed • E = Expired <p>This is the latest testing opportunity status code received from the Teacher Hand Scoring System TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.</p> <p>Blank is the accepted value only if student did not test for this domain, partially completed the test, or is assigned an alternate assessment or domain exemption.</p>	TDS, DEI

Testing Special Conditions (Fields 87–91)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
87	1406	1409	4	Student Exit Code	Alphanumeric or blank or null This is populated with an exit code received from CALPADS.	CALPADS StuExitCatgKey
88	1410	1419	10	Student Exit Withdrawal Date	Alphanumeric (YYYY-MM-DD) or blank or null This is populated with the student exit withdrawal date that the LEA enters into CALPADS.	CALPADS WithdrlDate
89	1420	1429	10	Student Removed from CALPADS File Date	Alphanumeric (YYYY-MM-DD) or blank or null This date is used to determine if a student's test enrollment should be changed from valid to invalid status.	TOMS (derived)
90	1430	1432	3	Condition Code	Alpha <ul style="list-style-type: none"> • NT = Not tested • ALT = alternate assessment • EXD = Exempt Domain • Blank or null A blank value represents the student tested and no alternate assessment or domain exemption was assigned in TOMS for the student.	TOMS
91	1433	1433	1	Attemptedness	<ul style="list-style-type: none"> • P = Partial-completion • Y = Completion • Blank or null Blank is the accepted value only if the student did not test.	Scoring (derived)

Test Modes (Fields 92–104)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
92	1434	1434	1	Include Indicator	<p>Alpha</p> <ul style="list-style-type: none"> • N = The student did not test. • T = The student tested and did not meet participation rule or received an attemptedness value of “P.” • Y = The student tested, received a valid score, and met the participation rule or received an attemptedness value of “Y.” This can include the ALT or EXD condition codes. <p>These indicators are used to determine which students and scores are included in the Aggregate files.</p>	TOMS (derived)
93	1435	1435	1	Unlisted Resources—Listening	<p>Y, N, or blank or null</p> <ul style="list-style-type: none"> • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank or null—No approved unlisted resource requested or other unapproved unlisted resource request. 	TOMS

Test Modes *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
94	1436	1436	1	Unlisted Resources— Speaking	Y, N, or blank or null <ul style="list-style-type: none"> • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank or null—No approved unlisted resource requested or other unapproved unlisted resource request. 	TOMS
95	1437	1437	1	Unlisted Resources— Reading	Y, N, or blank or null <ul style="list-style-type: none"> • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank or null—No approved unlisted resource requested or other unapproved unlisted resource request. 	TOMS
96	1438	1438	1	Unlisted Resources— Writing	Y, N, or blank or null <ul style="list-style-type: none"> • Y—The approved unlisted resource changes the construct. • N—The approved unlisted resource does not change the construct. • Blank or null—No approved unlisted resource requested or other unapproved unlisted resource request. 	TOMS

Test Modes (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
97	1439	1439	1	Test Mode—Listening	<ul style="list-style-type: none"> • O = Online • P = Paper • Blank or null <p>This field identifies whether the student tested online or used a paper–pencil test form using DEI for this domain. If the test mode is paper, it means that the student tested using Emergency Forms.</p> <p>Blank is an acceptable value for students who did not test or were assigned an alternate assessment or domain exemption for this domain.</p>	TOMS
98	1440	1440	1	Test Mode—Speaking	<ul style="list-style-type: none"> • O = Online • P = Paper • Blank or null <p>This field identifies whether the student tested online or used a paper–pencil test form using DEI for this domain. If the test mode is paper, it means that the student tested using Emergency Forms.</p> <p>Blank is an acceptable value for students who did not test or were assigned an alternate assessment or domain exemption for this domain.</p>	TOMS

Test Modes *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
99	1441	1441	1	Test Mode—Reading	<ul style="list-style-type: none"> • O = Online • P = Paper • Blank or null <p>This field identifies whether the student tested online or used a paper-pencil test form using DEI for this domain. If the test mode is paper, it means that the student tested using Emergency Forms.</p> <p>Blank is an acceptable value for students who did not test or were assigned an alternate assessment or domain exemption for this domain.</p>	TOMS
100	1442	1442	1	Test Mode—Writing	<ul style="list-style-type: none"> • O = Online • P = Paper • Blank or null <p>This field identifies whether the student tested online or used a paper-pencil test form using DEI for this domain. If the test mode is paper, it means that the student tested using Emergency Forms or a standard form for kindergarten through grade two.</p> <p>Blank is an acceptable value for students who did not test or were assigned an alternate assessment or domain exemption for this domain.</p>	TOMS
101	1443	1444	2	Blank	Blank	Blank
102	1445	1446	2	Blank	Blank	Blank

Test Modes (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
103	1447	1448	2	Blank	Blank	Blank
104	1449	1450	2	Blank	Blank	Blank

Test Results (Fields 105–117)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
105	1451	1454	4	Overall Scale Score	Numeric 150–MAX Blank or null A blank value is only acceptable for students who did not test or students who partially completed the test.	Scoring
106	1455	1494	40	Overall Performance Level	Alpha or blank or null <ul style="list-style-type: none"> • Novice English learner • Intermediate English learner • Initial fluent English proficient (IFEP) A blank or null value is only acceptable for students who did not test or students who partially completed the test.	Scoring

Test Results *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
107	1495	1526	32	Oral Language Performance Level	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> Beginning to develop Somewhat to moderately developed Well developed <p>A blank value is only acceptable for students who did not test or students who partially completed the test.</p>	Scoring
108	1527	1558	32	Written Language Performance Level	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> Beginning to develop Somewhat to moderately developed Well developed <p>A blank value is only acceptable for students who did not test or students who partially completed the test.</p>	Scoring
109	1559	1562	4	Calculated English Language Acquisition Status	<p>Alpha or blank or null</p> <ul style="list-style-type: none"> IFEP = Initial fluent English proficient EL = English learner <p>A blank value is only acceptable for students who did not test or students who partially completed the test.</p>	Scoring

Test Results (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
110	1563	1563	1	Alternate Assessment— Listening	Alpha Y, N The “N” value is applicable for students who did not test, or when an alternate assessment for Listening was not assigned.	TOMS
111	1564	1564	1	Alternate Assessment— Speaking	Alpha Y, N The “N” value is applicable for students who did not test, or when an alternate assessment for Speaking was not assigned.	TOMS
112	1565	1565	1	Alternate Assessment— Reading	Alpha Y, N The “N” value is applicable for students who did not test, or when an alternate assessment for Reading was not assigned.	TOMS
113	1566	1566	1	Alternate Assessment— Writing	Alpha Y, N The “N” value is applicable for students who did not test, or when an alternate assessment for Writing was not assigned.	TOMS

Test Results (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
114	1567	1567	1	Domain Exemption— Listening	Alpha Y, N The “N” value is applicable for students who did not test, or when a domain exemption for Listening was not assigned.	TOMS
115	1568	1568	1	Domain Exemption— Speaking	Alpha Y, N The “N” value is applicable for students who did not test, or when a domain exemption for Speaking was not assigned.	TOMS
116	1569	1569	1	Domain Exemption— Reading	Alpha Y, N The “N” value is applicable for students who did not test, or when a domain exemption for Reading was not assigned.	TOMS
117	1570	1570	1	Domain Exemption— Writing	Alpha Y, N The “N” value is applicable for students who did not test, or when a domain exemption for Writing was not assigned.	TOMS

Accommodations and Designated Supports (Fields 118–257)

Availability Indicators (**Fields 118–119**)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
118	1571	1573	3	Accommodations Available Indicator	<p>Alpha or blank or null Yes, No</p> <p>If Embedded Accommodations or Non-Embedded Accommodations fields are populated, then a value will be set to “Yes” for online or paper-pencil tests.</p> <p>Blank is an acceptable for students who did not test or were assigned alternate assessment or domain exemption.</p>	Derived
119	1574	1576	3	Designated Support Available Indicator	<p>Alpha or blank or null Yes, No</p> <p>If Embedded Designated Support or Non-Embedded Designated Support fields are populated, then a value will be set to “Yes” for online or paper-pencil tests.</p> <p>Blank is an acceptable for students who did not test or were assigned alternate assessment or domain exemption</p>	Derived

Embedded Accommodations for Online Testing (Fields 120–136)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
120	1577	1584	8	Embedded Accommodations—American Sign Language (Online) (Listening)	Blank or null TDS_ASL1	CALPADS, TOMS, TDS
121	1585	1592	8	Embedded Accommodations—American Sign Language (Online) (Speaking)	Blank or null TDS_ASL1	CALPADS, TOMS, TDS
122	1593	1608	16	Embedded Accommodations—Audio Transcript (Online) (Listening)	Blank or null TDS_AudioScript1	CALPADS, TOMS, TDS
123	1609	1624	16	Embedded Accommodations—Audio Transcript (Online) (Speaking)	Blank or null TDS_AudioScript1	CALPADS, TOMS, TDS
124	1625	1640	16	Embedded Accommodations—Audio Transcript (Online) (Reading)	Blank or null TDS_AudioScript1	CALPADS, TOMS, TDS
125	1641	1656	16	Embedded Accommodations—Audio Transcript (Online) (Writing)	Blank or null TDS_AudioScript1	CALPADS, TOMS, TDS
126	1657	1667	11	Embedded Accommodations—Braille (Online) (Listening)	Blank or null ENU-Braille	CALPADS, TOMS, TDS
127	1668	1678	11	Embedded Accommodations—Braille (Online) (Speaking)	Blank or null ENU-Braille	CALPADS, TOMS, TDS

Embedded Accommodations for Online Testing (continuation one)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
128	1679	1689	11	Embedded Accommodations—Braille (Online) (Reading)	Blank or null ENU-Braille	CALPADS, TOMS, TDS
129	1690	1700	11	Embedded Accommodations—Braille (Online) (Writing)	Blank or null ENU-Braille	CALPADS, TOMS, TDS
130	1701	1714	14	Embedded Accommodations—Closed Captioning (Online) (Listening)	Blank or null TDS_ClosedCap1	CALPADS, TOMS, TDS
131	1715	1728	14	Embedded Accommodations—Closed Captioning (Online) (Speaking)	Blank or null TDS_ClosedCap1	CALPADS, TOMS, TDS
132	1729	1742	14	Embedded Accommodations—Closed Captioning (Online) (Reading)	Blank or null TDS_ClosedCap1	CALPADS, TOMS, TDS
133	1743	1756	14	Embedded Accommodations—Closed Captioning (Online) (Writing)	Blank or null TDS_ClosedCap1	CALPADS, TOMS, TDS
134	1757	1781	25	Embedded Accommodations—Text-to-Speech (Online) (Listening)	Blank or null TDS_TTS_Item TDS_TTS_Stim TDS_TTS_Stim&TDS_TTS_Item	CALPADS, TOMS, TDS

Embedded Accommodations for Online Testing (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
135	1782	1806	25	Embedded Accommodations—Text-to-Speech (Online) (Speaking)	Blank or null TDS_TTS_Item TDS_TTS_Stim TDS_TTS_Stim&TDS_TTS_Item	CALPADS, TOMS, TDS
136	1807	1831	25	Embedded Accommodations—Text-to-Speech (Online) (Writing)	Blank or null TDS_TTS_Item TDS_TTS_Stim TDS_TTS_Stim&TDS_TTS_Item	CALPADS, TOMS, TDS

Non-Embedded Accommodations for Online and Paper–Pencil Testing (Fields 137–176)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
137	1832	1837	6	Non-Embedded Accommodations—Alternate Response Options (Online or Paper) (Listening)	Blank or null NEA_AR	CALPADS, TOMS, TDS, DEI
138	1838	1843	6	Non-Embedded Accommodations—Alternate Response Options (Online or Paper) (Speaking)	Blank or null NEA_AR	CALPADS, TOMS, TDS, DEI
139	1844	1849	6	Non-Embedded Accommodations—Alternate Response Options (Online or Paper) (Reading)	Blank or null NEA_AR	CALPADS, TOMS, TDS, DEI

Non-Embedded Accommodations for Online and Paper–Pencil Testing (continuation one)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
140	1850	1855	6	Non-Embedded Accommodations—Alternate Response Options (Online or Paper) (Writing)	Blank or null NEA_AR	CALPADS, TOMS, TDS, DEI
141	1856	1879	24	Non-Embedded Accommodations—ASL or Manually Coded English (Online or Paper) (Listening)	Blank or null NEA_ManuallyCodedEnglish NEA_ASLP	CALPADS, TOMS, TDS, DEI
143	1904	1927	24	Non-Embedded Accommodations—ASL or Manually Coded English (Online or Paper) (Reading)	Blank or null NEA_ManuallyCodedEnglish NEA_ASLP	CALPADS, TOMS, TDS, DEI
144	1928	1951	24	Non-Embedded Accommodations—ASL or Manually Coded English (Online or Paper) (Writing)	Blank or null NEA_ManuallyCodedEnglish NEA_ASLP	CALPADS, TOMS, TDS, DEI
145	1952	1967	16	Non-Embedded Accommodations—Audio Transcript (Paper) (Listening)	Blank or null NEA_AudioScriptP	CALPADS, TOMS, DEI
146	1968	1983	16	Non-Embedded Accommodations—Audio Transcript (Paper) (Speaking)	Blank or null NEA_AudioScriptP	CALPADS, TOMS, DEI

Non-Embedded Accommodations for Online and Paper–Pencil Testing (continuation two)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
147	1984	1999	16	Non-Embedded Accommodations—Audio Transcript (Paper) (Reading)	Blank or null NEA_AudioScriptP	CALPADS, TOMS, DEI
148	2000	2015	16	Non-Embedded Accommodations—Audio Transcript (Paper) (Writing)	Blank or null NEA_AudioScriptP	CALPADS, TOMS, DEI
151	2036	2045	10	Non-Embedded Accommodations—Breaks (Online or Paper) (Reading)	Blank or null NEA_Breaks	CALPADS, TOMS, TDS, DEI
152	2046	2055	10	Non-Embedded Accommodations—Breaks (Online or Paper) (Writing)	Blank or null NEA_Breaks	CALPADS, TOMS, TDS, DEI
153	2056	2066	11	Non-Embedded Accommodations—Braille (Online or Paper) (Listening)	Blank or null NEA_Braille	CALPADS, TOMS, TDS, DEI
154	2067	2077	11	Non-Embedded Accommodations—Braille (Online or Paper) (Speaking)	Blank or null NEA_Braille	CALPADS, TOMS, TDS, DEI
155	2078	2088	11	Non-Embedded Accommodations—Braille (Online or Paper) (Reading)	Blank or null NEA_Braille	CALPADS, TOMS, TDS, DEI
156	2089	2099	11	Non-Embedded Accommodations—Braille (Online or Paper) (Writing)	Blank or null NEA_Braille	CALPADS, TOMS, TDS, DEI

Non-Embedded Accommodations for Online and Paper–Pencil Testing (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
157	2100	2115	16	Non-Embedded Accommodations—Scribe Items (Online or Paper) (Listening)	Blank or null NEA_SC_WritItems	CALPADS, TOMS, TDS, DEI
158	2116	2131	16	Non-Embedded Accommodations—Scribe Items (Online or Paper) (Speaking)	Blank or null NEA_SC_WritItems	CALPADS, TOMS, TDS, DEI
159	2132	2147	16	Non-Embedded Accommodations—Scribe Items (Online or Paper) (Reading)	Blank or null NEA_SC_WritItems	CALPADS, TOMS, TDS, DEI
160	2148	2163	16	Non-Embedded Accommodations—Scribe Items (Online or Paper) (Writing)	Blank or null NEA_SC_WritItems	CALPADS, TOMS, TDS, DEI
161	2164	2170	7	Non-Embedded Accommodations—Speech-to-text (Online or Paper) (Listening)	Blank or null NEA_STT	CALPADS, TOMS, TDS, DEI
162	2171	2177	7	Non-Embedded Accommodations—Speech-to-text (Online or Paper) (Speaking)	Blank or null NEA_STT	CALPADS, TOMS, TDS, DEI

Non-Embedded Accommodations for Online and Paper–Pencil Testing (continuation four)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
163	2178	2184	7	Non-Embedded Accommodations—Speech-to-text (Online or Paper) (Reading)	Blank or null NEA_STT	CALPADS, TOMS, TDS, DEI
164	2185	2191	7	Non-Embedded Accommodations—Speech-to-text (Online or Paper) (Writing)	Blank or null NEA_STT	CALPADS, TOMS, TDS, DEI
165	2192	2197	6	Non-Embedded Accommodations—Large Versions of a Paper-Pencil Test (Paper) (Listening)	Blank or null NEA_LP	CALPADS, TOMS, DEI
166	2198	2203	6	Non-Embedded Accommodations—Large Versions of a Paper-Pencil Test (Paper) (Speaking)	Blank or null NEA_LP	CALPADS, TOMS, DEI
167	2204	2209	6	Non-Embedded Accommodations—Large Versions of a Paper-Pencil Test (Paper) (Reading)	Blank or null NEA_LP	CALPADS, TOMS, DEI
168	2210	2215	6	Non-Embedded Accommodations—Large Versions of a Paper-Pencil Test (Paper) (Writing)	Blank or null NEA_LP	CALPADS, TOMS, DEI
169	2216	2233	18	Non-Embedded Accommodation—Unlisted Resources (Online or Paper) (Listening)	Blank or null NEA_IndividualAids	CALPADS, TOMS, TDS, DEI

Non-Embedded Accommodations for Online and Paper–Pencil Testing (continuation five)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
170	2234	2251	18	Non-Embedded Accommodation—Unlisted Resources (Online or Paper) (Speaking)	Blank or null NEA_IndividualAids	CALPADS, TOMS, TDS, DEI
171	2252	2269	18	Non-Embedded Accommodation—Unlisted Resources (Online or Paper) (Reading)	Blank or null NEA_IndividualAids	CALPADS, TOMS, TDS, DEI
172	2270	2287	18	Non-Embedded Accommodation—Unlisted Resources (Online or Paper) (Writing)	Blank or null NEA_IndividualAids	CALPADS, TOMS, TDS, DEI
173	2288	2293	6	Non-Embedded Accommodations—Word Processor (Paper) (Listening)	Blank or null NEA_WP	CALPADS, TOMS, DEI
174	2294	2299	6	Non-Embedded Accommodations—Word Processor (Paper) (Speaking)	Blank or null NEA_WP	CALPADS, TOMS, DEI
175	2300	2305	6	Non-Embedded Accommodations—Word Processor (Paper) (Reading)	Blank or null NEA_WP	CALPADS, TOMS, DEI
176	2306	2311	6	Non-Embedded Accommodations—Word Processor (Paper) (Writing)	Blank or null NEA_WP	CALPADS, TOMS, DEI

Embedded Designated Supports for Online Testing (Fields 177–206)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
177	2312	2330	19	Embedded Designated Supports—Color Contrast (Online) (Listening)	Blank or null TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	CALPADS, TOMS, TDS

Embedded Designated Supports for Online Testing (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
178	2331	2349	19	Embedded Designated Supports—Color Contrast (Online) (Speaking)	Blank or null TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	CALPADS, TOMS, TDS

Embedded Designated Supports for Online Testing (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
179	2350	2368	19	Embedded Designated Supports—Color Contrast (Online) (Reading)	Blank or null TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	CALPADS, TOMS, TDS

Embedded Designated Supports for Online Testing (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
180	2369	2387	19	Embedded Designated Supports—Color Contrast (Online) (Writing)	Blank or null TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	CALPADS, TOMS, TDS
181	2388	2403	16	Embedded Designated Supports—Mouse Pointer (Size and Color) (Online) (Listening)	Blank or null TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	CALPADS, TOMS, TDS

Embedded Designated Supports for Online Testing (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
182	2404	2419	16	Embedded Designated Supports—Mouse Pointer (Size and Color) (Online) (Speaking)	Blank or null TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	CALPADS, TOMS, TDS
183	2420	2435	16	Embedded Designated Supports—Mouse Pointer (Size and Color) (Online) (Reading)	Blank or null TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	CALPADS, TOMS, TDS

Embedded Designated Supports for Online Testing (continuation five)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
184	2436	2451	16	Embedded Designated Supports—Mouse Pointer (Size and Color) (Online) (Writing)	Blank or null TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	CALPADS, TOMS, TDS
185	2452	2463	12	Embedded Designated Supports—Masking (Online) (Listening)	Blank or null TDS_Masking1	CALPADS, TOMS, TDS
186	2464	2475	12	Embedded Designated Supports—Masking (Online) (Speaking)	Blank or null TDS_Masking1	CALPADS, TOMS, TDS
187	2476	2487	12	Embedded Designated Supports—Masking (Online) (Reading)	Blank or null TDS_Masking1	CALPADS, TOMS, TDS
188	2488	2499	12	Embedded Designated Supports—Masking (Online) (Writing)	Blank or null TDS_Masking1	CALPADS, TOMS, TDS

Embedded Designated Supports for Online Testing (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
189	2500	2508	9	Embedded Designated Supports—Pause or Replay Audio - Listening Domain (Online)	Blank or null TDS_UAV_1	CALPADS, TOMS, TDS
190	2509	2517	9	Embedded Designated Supports—Pause or Replay Audio - Speaking Domain (Online)	Blank or null TDS_UAV_1	CALPADS, TOMS, TDS
191	2518	2524	7	Embedded Designated Supports—Permissive Mode (Online) (Listening)	Blank or null TDS_PM1	CALPADS, TOMS, TDS
192	2525	2531	7	Embedded Designated Supports—Permissive Mode (Online) (Speaking)	Blank or null TDS_PM1	CALPADS, TOMS, TDS
193	2532	2538	7	Embedded Designated Supports—Permissive Mode (Online) (Reading)	Blank or null TDS_PM1	CALPADS, TOMS, TDS
194	2539	2545	7	Embedded Designated Supports—Permissive Mode (Online) (Writing)	Blank or null TDS_PM1	CALPADS, TOMS, TDS
195	2546	2554	9	Embedded Designated Supports—Print Size (Online) (Listening)	Blank or null TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	CALPADS, TOMS, TDS

Embedded Designated Supports for Online Testing (continuation seven)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
196	2555	2563	9	Embedded Designated Supports—Print Size (Online) (Speaking)	Blank or null TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	CALPADS, TOMS, TDS
197	2564	2572	9	Embedded Designated Supports—Print Size (Online) (Reading)	Blank or null TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	CALPADS, TOMS, TDS
198	2573	2581	9	Embedded Designated Supports—Print Size (Online) (Writing)	Blank or null TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	CALPADS, TOMS, TDS
199	2582	2589	8	Embedded Designated Supports—Streamline (Online) (Listening)	Blank or null TDS_SLM1	CALPADS, TOMS, TDS
200	2590	2597	8	Embedded Designated Supports—Streamline (Online) (Speaking)	Blank or null TDS_SLM1	CALPADS, TOMS, TDS
201	2598	2605	8	Embedded Designated Supports—Streamline (Online) (Reading)	Blank or null TDS_SLM1	CALPADS, TOMS, TDS
202	2606	2613	8	Embedded Designated Supports—Streamline (Online) (Writing)	Blank or null TDS_SLM1	CALPADS, TOMS, TDS

Embedded Designated Supports for Online Testing (continuation eight)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
203	2614	2620	7	Embedded Designated Supports—Turn Off Any Universal Tool(s) (Online) (Listening)	Blank or null TDS_REM	CALPADS, TOMS, TDS
204	2621	2627	7	Embedded Designated Supports—Turn Off Any Universal Tool(s) (Online) (Speaking)	Blank or null TDS_REM	CALPADS, TOMS, TDS
205	2628	2634	7	Embedded Designated Supports—Turn Off Any Universal Tool(s) (Online) (Reading)	Blank or null TDS_REM	CALPADS, TOMS, TDS
206	2635	2641	7	Embedded Designated Supports—Turn Off Any Universal Tool(s) (Online) (Writing)	Blank or null TDS_REM	CALPADS, TOMS, TDS

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (Fields 207–257)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
207	2642	2653	12	Non-Embedded Designated Supports — Amplification (Online or Paper) (Listening)	Blank or null NEDS_Amplify	CALPADS, TOMS, TDS, DEI
208	2654	2665	12	Non-Embedded Designated Supports — Amplification (Online or Paper) (Speaking)	Blank or null NEDS_Amplify	CALPADS, TOMS, TDS, DEI

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
209	2666	2677	12	Non-Embedded Designated Supports — Amplification (Online or Paper) (Reading)	Blank or null NEDS_Amplify	CALPADS, TOMS, TDS, DEI
210	2678	2689	12	Non-Embedded Designated Supports — Amplification (Online or Paper) (Writing)	Blank or null NEDS_Amplify	CALPADS, TOMS, TDS, DEI
211	2690	2696	7	Non-Embedded Designated Supports—Color Contrast (Online) (Listening)	Blank or null NEDS_CC	CALPADS, TOMS, TDS, DEI
212	2697	2703	7	Non-Embedded Designated Supports—Color Contrast (Online) (Speaking)	Blank or null NEDS_CC	CALPADS, TOMS, TDS, DEI
213	2704	2710	7	Non-Embedded Designated Supports—Color Contrast (Online) (Reading)	Blank or null NEDS_CC	CALPADS, TOMS, TDS, DEI
214	2711	2717	7	Non-Embedded Designated Supports—Color Contrast (Online) (Writing)	Blank or null NEDS_CC	CALPADS, TOMS, TDS, DEI
215	2718	2724	7	Non-Embedded Designated Supports—Color Overlay (Online or Paper) (Listening)	Blank or null NEDS_CO	CALPADS, TOMS, TDS, DEI

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
216	2725	2731	7	Non-Embedded Designated Supports—Color Overlay (Online or Paper) (Speaking)	Blank or null NEDS_CO	CALPADS, TOMS, TDS, DEI
217	2732	2738	7	Non-Embedded Designated Supports—Color Overlay (Online or Paper) (Reading)	Blank or null NEDS_CO	CALPADS, TOMS, TDS, DEI
218	2739	2745	7	Non-Embedded Designated Supports—Color Overlay (Online or Paper) (Writing)	Blank or null NEDS_CO	CALPADS, TOMS, TDS, DEI
219	2746	2753	8	Non-Embedded Designated Supports—Designated Interface Assistant (Online) (Listening)	Blank or null NEDS_DIA	CALPADS, TOMS, TDS
220	2754	2761	8	Non-Embedded Designated Supports—Designated Interface Assistant (Online) (Speaking)	Blank or null NEDS_DIA	CALPADS, TOMS, TDS
221	2762	2769	8	Non-Embedded Designated Supports—Designated Interface Assistant (Online) (Reading)	Blank or null NEDS_DIA	CALPADS, TOMS, TDS

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (continuation three)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
222	2770	2777	8	Non-Embedded Designated Supports— Designated Interface Assistant (Online) (Writing)	Blank or null NEDS_DIA	CALPADS, TOMS, TDS
223	2778	2785	8	Non-Embedded Designated Supports— Magnification (Online or Paper) (Listening)	Blank or null NEDS_Mag	CALPADS, TOMS, TDS, DEI
224	2786	2793	8	Non-Embedded Designated Supports— Magnification (Online or Paper) (Speaking)	Blank or null NEDS_Mag	CALPADS, TOMS, TDS, DEI
225	2794	2801	8	Non-Embedded Designated Supports— Magnification (Online or Paper) (Reading)	Blank or null NEDS_Mag	CALPADS, TOMS, TDS, DEI
226	2802	2809	8	Non-Embedded Designated Supports— Magnification (Online or Paper) (Writing)	Blank or null NEDS_Mag	CALPADS, TOMS, TDS, DEI
227	2810	2822	13	Non-Embedded Designated Supports— Masking (Paper) (Listening)	Blank or null NEDS_MaskingP	CALPADS, TOMS, DEI
228	2823	2835	13	Non-Embedded Designated Supports— Masking (Paper) (Speaking)	Blank or null NEDS_MaskingP	CALPADS, TOMS, DEI
229	2836	2848	13	Non-Embedded Designated Supports— Masking (Paper) (Reading)	Blank or null NEDS_MaskingP	CALPADS, TOMS, DEI

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (continuation four)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
230	2849	2861	13	Non-Embedded Designated Supports—Masking (Paper) (Writing)	Blank or null NEDS_MaskingP	CALPADS, TOMS, DEI
231	2862	2872	11	Non-Embedded Designated Supports—Medical Supports (Online or Paper) (Listening)	Blank or null NEDS_MedDev	CALPADS, TOMS, TDS, DEI
232	2873	2883	11	Non-Embedded Designated Supports—Medical Supports (Online or Paper) (Speaking)	Blank or null NEDS_MedDev	CALPADS, TOMS, TDS, DEI
233	2884	2894	11	Non-Embedded Designated Supports—Medical Supports (Online or Paper) (Reading)	Blank or null NEDS_MedDev	CALPADS, TOMS, TDS, DEI
234	2895	2905	11	Non-Embedded Designated Supports—Medical Supports (Online or Paper) (Writing)	Blank or null NEDS_MedDev	CALPADS, TOMS, TDS, DEI
235	2906	2918	13	Non-Embedded Designated Supports—Noise Buffers (Online or Paper) (Listening)	Blank or null NEDS_NoiseBuf	CALPADS, TOMS, TDS, DEI
236	2919	2931	13	Non-Embedded Designated Supports—Noise Buffers (Online or Paper) (Speaking)	Blank or null NEDS_NoiseBuf	CALPADS, TOMS, TDS, DEI

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
237	2932	2944	13	Non-Embedded Designated Supports—Noise Buffers (Online or Paper) (Reading)	Blank or null NEDS_NoiseBuf	CALPADS, TOMS, TDS, DEI
238	2945	2957	13	Non-Embedded Designated Supports—Noise Buffers (Online or Paper) (Writing)	Blank or null NEDS_NoiseBuf	CALPADS, TOMS, TDS, DEI
239	2958	2982	25	Non-Embedded Designated Supports—Print on demand (Online) (Listening)	Blank or null TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	CALPADS, TOMS, TDS
240	2983	3007	25	Non-Embedded Designated Supports—Print on demand (Online) (Speaking)	Blank or null TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	CALPADS, TOMS, TDS
241	3008	3032	25	Non-Embedded Designated Supports—Print on demand (Online) (Reading)	Blank or null TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	CALPADS, TOMS, TDS
242	3033	3057	25	Non-Embedded Designated Supports—Print on demand (Online) (Writing)	Blank or null TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	CALPADS, TOMS, TDS
243	3058	3066	9	Non-Embedded Designated Supports—Pause or Replay Audio (Paper) (Listening)	Blank or null NEDS_UAVP	CALPADS, TOMS, DEI

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
244	3067	3075	9	Non-Embedded Designated Supports—Pause or Replay Audio (Paper) (Speaking)	Blank or null NEDS_UAVP	CALPADS, TOMS, DEI
245	3076	3088	13	Non-Embedded Designated Supports—Read-Aloud Items (Online or Paper) (Writing)	Blank or null NEDS_RA_Items	CALPADS, TOMS, TDS, DEI
246	3089	3095	7	Non-Embedded Designated Supports—Separate Setting (Online) (Listening)	Blank or null NEDS_SS	CALPADS, TOMS, TDS
247	3096	3102	7	Non-Embedded Designated Supports—Separate Setting (Online) (Speaking)	Blank or null NEDS_SS	CALPADS, TOMS, TDS
248	3103	3109	7	Non-Embedded Designated Supports—Separate Setting (Online) (Reading)	Blank or null NEDS_SS	CALPADS, TOMS, TDS
249	3110	3116	7	Non-Embedded Designated Supports—Separate Setting (Online) (Writing)	Blank or null NEDS_SS	CALPADS, TOMS, TDS
250	3117	3129	13	Non-Embedded Designated Supports—Simplified Test Directions (Online or Paper) (Listening)	Blank or null NEDS_SimpDirs	CALPADS, TOMS, TDS, DEI

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
251	3130	3142	13	Non-Embedded Designated Supports—Simplified Test Directions (Online or Paper) (Speaking)	Blank or null NEDS_SimpDirs	CALPADS, TOMS, TDS, DEI
252	3143	3155	13	Non-Embedded Designated Supports—Simplified Test Directions (Online or Paper) (Reading)	Blank or null NEDS_SimpDirs	CALPADS, TOMS, TDS, DEI
253	3156	3168	13	Non-Embedded Designated Supports—Simplified Test Directions (Online or Paper) (Writing)	Blank or null NEDS_SimpDirs	CALPADS, TOMS, TDS, DEI
254	3169	3183	15	Non-Embedded Designated Supports—Translated Test Directions (including ASL) (Online or Paper) (Listening)	Blank or null NEDS_TransDirs NEDS_TransDirsP	CALPADS, TOMS, TDS, DEI
255	3184	3198	15	Non-Embedded Designated Supports—Translated Test Directions (including ASL) (Online or Paper) (Speaking)	Blank or null NEDS_TransDirs NEDS_TransDirsP	CALPADS, TOMS, TDS, DEI

Non-Embedded Designated Supports for Online and Paper–Pencil Testing (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
256	3199	3213	15	Non-Embedded Designated Supports—Translated Test Directions (including ASL) (Online or Paper) (Reading)	Blank or null NEDS_TransDirs NEDS_TransDirsP	CALPADS, TOMS, TDS, DEI
257	3214	3228	15	Non-Embedded Designated Supports—Translated Test Directions (including ASL) (Online or Paper) (Writing)	Blank or null NEDS_TransDirs NEDS_TransDirsP	CALPADS, TOMS, TDS, DEI

Number of Items Attempted (Fields 258–261)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
258	3229	3230	2	Number of Items Attempted—Listening	Numeric (00–Max) or blank or null	Scoring
259	3231	3232	2	Number of Items Attempted—Speaking	Numeric (00–Max) or blank or null	Scoring
260	3233	3234	2	Number of Items Attempted—Reading	Numeric (00–Max) or blank or null	Scoring
261	3235	3236	2	Number of Items Attempted—Writing	Numeric (00–Max) or blank or null	Scoring

Student Address Information (Fields 262–268)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
262	3237	3239	3	Blank	Blank	Blank
263	3240	3241	2	Blank	Blank	Blank
264	3242	3301	60	Student Address Line 1	Alpha, numeric, space, comma, hyphen, apostrophe, blank or null, or special characters	CALPADS 2.36 Residential Address Line1
265	3302	3361	60	Student Address Line 2	Alpha, numeric, space, comma, hyphen, apostrophe, blank or null, or special characters	CALPADS 2.37 Residential Address Line2
266	3362	3421	60	Student Address City	Alpha, numeric, space, comma, hyphen, apostrophe, blank or null, or special characters	CALPADS 2.38 Residential Address City Name
267	3422	3427	6	Student State Name	Alpha or blank or null	CALPADS 2.39 Residential State Province Code
268	3428	3439	12	Student Zip Code	Numeric or blank or null	CALPADS 2.40 Residential Address Zip Code

Other Score Information (Fields 269–272)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
269	3440	3449	10	Score Available Date	Alphanumeric (YYYY-MM-DD) or blank or null	TOMS
270	3450	3450	1	Tested Status	Alpha Y = Yes N = No Students who are assigned alternate assessments or domain exemptions for all four domains are reported as tested. The “N” value will be populated for students who did not test.	TOMS
271	3451	3460	10	Report Created Date	Alphanumeric (YYYY-MM-DD)	TOMS
272	3461	3462	2	End of Record	Alpha ZZ	Derived

Reference Tables

Primary Language Codes (Field 27)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language

Primary Language Codes (*continuation one*)

Code	Language Name
38	Ukrainian
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali
61	Bengali
62	Telugu
63	Tamil
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)

Primary Language Codes (*continuation two*)

Code	Language Name
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala
80	Kinyarwanda
81	Dzongkha
82	Dinka
99	Other non-English languages
UU	Unknown

Common Education Data Standards Language Codes (Field 28)

Code	Language Name
ALB	Albanian
AMH	Amharic
ARA	Arabic
ARM	Armenian
SYR	Assyrian
BEN	Bengali
BUL	Bulgarian
BUR	Burmese
CHI	Cantonese
CEB	Cebuano (Yisayan)
AFA	Chaldean
CHA	Chamorro (Guamanian)
CHI	Chaozhou (Chiuchow)
DIN	Dinka
DUT	Dutch
DZO	Dzongkha
ENG	English
PER	Farsi (Persian)
PHI	Filipino (Tagalog)
FRE	French
GER	German
GRE	Greek
GUJ	Gujarati
HEB	Hebrew
HIN	Hindi
HMN	Hmong
HUN	Hungarian
PHI	Ilocano
IND	Indonesian
ITA	Italian
JPN	Japanese
KAC	Kachin (Jingpho)
KAN	Kannada
KAR	Karen languages
KAS	Kashmiri
MKH	Khmer (Cambodian)
MAP	Khmu

Common Education Data Standards Language Codes (*continuation one*)

Code	Language Name
KIK	Kikuyu (Gikuyu)
KIN	Kinyarwanda
KOR	Korean
KUR	Kurdish (Kurdi, Kurmanji)
SIT	Lahu
LAO	Lao
LIN	Lingala
CHI	Mandarin (Putonghua)
MAR	Marathi
MAH	Marshallese
YAO	Mien (Yao)
OTO	Mixteco
NEP	Nepali
ORM	Oromo
MIS	Other non-English languages
PUS	Pashto
POL	Polish
POR	Portuguese
PAN	Punjabi
RUM	Rumanian
RUS	Russian
SMO	Samoan
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)
SGN	Sign Language
SOM	Somali
SPA	Spanish
SWA	Swahili
SWE	Swedish
CHI	Taiwanese
TAM	Tamil
TEL	Telugu
THA	Thai
TIR	Tigrinya
SIT	Toishanese

Common Education Data Standards Language Codes (*continuation two*)

Code	Language Name
TON	Tongan
TUR	Turkish
UKR	Ukrainian
ZXX	Unknown
URD	Urdu
UZB	Uzbek
VIE	Vietnamese
ZAP	Zapoteco

Primary Disability Codes (Field 21)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual Disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

Tested LEA Reporting Rules

1. Tested LEA reporting rules are used for student data files, aggregate files, and public web reporting.
2. For the online and emergency form test (all grades), students who have tested with a valid score (attemptedness = “Y”) or without a valid score (attemptedness = “P”) will be reported under the last tested LEA received for the online domains.
3. For the online and emergency form test (all grades), students who are assigned alternate assessments or alternate assessments and domain exemptions for all domains will be reported under the enrolled LEA.
4. For the online and emergency form test (all grades), student(s) who are assigned alternate assessments or alternate assessments and domain exemptions for fewer than four domains , and the non-assigned domain(s) is tested, student will be reported under the last non-assigned domain tested LEA.
5. Students who have not tested will be reported under the enrolled LEA.
6. A student record will only be present in one tested LEA student data file per the rules mentioned above if the student tested in multiple LEAs.
7. The above tested LEA will be used for aggregate files and public web reporting.

Condition Code Rules

Condition codes are used by LEAs and the TOMS team to identify a special condition in a student's test record for reporting, such as setting Include Indicators. Condition codes are derived by TOMS. All condition codes are visible in the TOMS user interface.

1. System-derived condition codes—The ALT and EXD condition codes are derived based on an alternate assessment or domain exemption assignment in TOMS. The NT condition code is assigned to a student who is eligible to test but did not test and the student's ELAS status changed from TBD to non-TBD ELAS.
2. Exemption results in a no score with an "E" value assigned by the scoring system. The EXD condition code is reported in the student data files.
3. Alternate assessment results in a lowest obtainable scale score (LOSS) and exemption results in a no score with an "E" value. As a result, ALT overrides the EXD condition code. When a student has both alternate assessment and domain exemption, the resulting composite score will be a calculated LOSS derived from ALT.
4. Only one condition code can be applied per student per the rules listed in items two, three, and four of this list.
5. Condition codes impact *Include Indicator* and aggregation logic.
6. Condition codes appear in the state and LEA student data (downloadable) files.

Condition Codes (Field 90)

Code	Description	Derived From	Resulting Score	Comment
ALT	Student was tested with an alternate assessment	This code is used when, one, two, three, or four of the alternate assessment domains are selected or an alternate assessment and exemption on one or both composites are selected for the student on the test assignment screen in TOMS.	The result is the LOSS on ALT designated domain(s).	N/A
EXD	Exempt Domain	This code is used when, within a composite, only one of the two domains is selected as exempt for the student on the test assignment screen in TOMS.	The result is a calculated score for the composite using the nonexempt domain for that composite; derived overall score.	N/A
NT	Not Tested	This is the default condition code when valid eligibility is present, the student did not test, and the student's ELAS status changed from TBD to non-TBD.	The student is present in the data file with no score; a Student Score Report is not generated.	The NT condition code is applied as a closing event, at the end of the statewide testing window and when all student scores have been imported into TOMS.

Attemptedness and Participation Rules (Field 91)

Attemptedness/ Completion Status	Label	Description
P	Partial-completion	Partial-completion is assigned to a student(s) who did not meet the participation rules but had logged on to one or more domains. If student does not log on to all four domains, the student will be reported as not tested.
Y	Completion	<p>Completion is assigned to students who met the participation rule.</p> <ol style="list-style-type: none"> 1. If a student has logged on to all four domains, the student will be reported as tested. 2. If an alternate assessment or domain exemption is assigned across all four domains, the student will be reported as tested. 3. If an alternate assessment or domain exemption is assigned to fewer than four domains, the student needs to log on to the remaining unassigned domains to complete participation in all four domains, and be reported as tested. 4. If ELAS = non-TBD and student did not logon to all four domains, the registration will be removed, and the student will not be reported as not tested. 5. If ELAS = TBD and the student logged on to one or more domain(s), but did not log on to all four domains, the test will be force completed at the end of the testing window. The student will be reported as without a valid score.

Include Indicator Rules for Reporting

Include Indicator allowable values are “N” and “Y.” To determine the *Include Indicator* for ELPAC, follow the logic steps provided:

1. If the condition code is NT (not tested), then output a value of “N” and STOP; if not met proceed to step 2.
2. If the attemptedness is “P,” then output a value of “T” and STOP; if not met proceed to step 3.
3. If one of the following conditions is met, then output a value of “Y” and STOP:
 - The condition code is ALT and the student has an overall score.
 - The condition code is EXD.
 - The student has no condition code and has an attemptedness status of “Y.”

Include Indicators are used to determine which students and scores are included in the aggregated formulas. Include Indicators are set for each test.

Include Indicators (Field 92)

Code	Meaning
N	The student did not test and received a condition code of NT.
T	Student tested and did not meet the participation rule or received an attemptedness value of “P” from the scoring system.
Y	Student was enrolled during the active testing window, completed the test, received a valid score, and met the participation rule or received an attemptedness of “Y.” This can include the ALT or EXD condition codes.

Scale Score Ranges

Grade Level or Grade Span	Score	Novice Minimum	Novice Maximum	Intermediate Minimum	Intermediate Maximum	Initial Fluent Minimum	Initial Fluent Maximum
K	Overall	150	369	370	449	450	600
1	Overall	150	369	370	449	450	600
2	Overall	150	369	370	449	450	600
3	Overall	150	369	370	449	450	600
4	Overall	150	369	370	449	450	600
5	Overall	150	369	370	449	450	600
6	Overall	150	369	370	449	450	600
7	Overall	150	369	370	449	450	600
8	Overall	150	369	370	449	450	600
9	Overall	150	369	370	449	450	600
10	Overall	150	369	370	449	450	600
11	Overall	150	369	370	449	450	600
12	Overall	150	369	370	449	450	600

Student Move Reporting

Use Case Scenarios

This table provides information on scenarios when a student tests and either has moved between LEAs or has a grade change. The scenarios are grouped together based on high-level use cases. While the rules indicate that the Student Score Report gets delivered to the latest enrollment location based on the CALPADS enrollment feed, the LEA downloadable file will contain all students tested and not tested in the LEA regardless of the latest enrollment.

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS
Student enrolled throughout the year in LEA A, no grade change	LEA A	LEA A	LEA A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A
Student enrolled in LEA A, moves to LEA B	LEA A	LEA A	LEA B	8	8	LEA B	LEA A	LEA A	LEA A	LEA B
Student enrolled in LEA A, moves to LEA B	LEA A	LEA B	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	LEA B
Student enrolled in LEA A, moves to LEA B	LEA A	Not tested	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	No SSR

Use Case Scenarios (*continuation one*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS
Student enrolled in LEA A and exits (moved and did not reenroll) before statewide testing window has closed, no grade change	LEA A	LEA A	N/A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A
Student enrolled in LEA A and exits (moved and did not reenroll) before statewide testing window is closed, no grade change	LEA A	Not tested	N/A	8	8	LEA A	LEA A	LEA A	LEA A	No SSR
Student enrolled in LEA A, grade change occurs before the student tested	LEA A	LEA A	LEA A	9	9	LEA A	LEA A	LEA A	LEA A	LEA A Grade 9 SSR reported

Use Case Scenarios (*continuation two*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	Student Score Report (SSR) in TOMS
Student enrolled in LEA A, grade change occurs after student tested	LEA A	LEA A	LEA A	9	8	LEA A	LEA A	LEA A	LEA A	LEA A Grade 8 SSR reported
Student moved before the admin year rollover and did not reenroll	LEA A	LEA A	LEA A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A current year
Student moved before the admin year rollover	LEA A	LEA B	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	LEA A current year
Student moved after the admin year rollover	LEA A	LEA B	LEA A	8	8	LEA B	LEA B	LEA B	LEA B	LEA A, current and previous admin year. LEA B, previous admin year SSR only