



Firstname’s Initial ELPAC Score Report

FOR THE FAMILY OF:
FIRSTNAME E. LASTNAME
310 DEMO ST
DEMOLAND, CA 93555

Student #: 9999992006
Date of Birth: 01/25/2010
Grade: 5
Test Date: 09/14/2020
School: Demo CDE School Four
LEA: Demo CDE District Four
CDS: 99999910000000

**Overall Performance
Level and Score**

**Initial Fluent English
Proficient**

Overall Score: **600**

What does my child’s score mean?

Firstname recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Firstname is **fluent** in English. Firstname will not have to take the Summative ELPAC this spring. If you have questions about your child’s ELPAC results, please contact your child’s school for more information.

Why do we administer the Initial ELPAC?

Identifying students who need help learning English is important so students get the support they need to do well in school, while receiving instruction in all school subjects.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- Understand your child’s score report
- Review sample test questions
- Find free resources to support your child’s learning
- View a parent guide to understanding the ELPAC



More information on Firstname’s score is provided on page 2.



Overall Performance Level =

Initial Fluent English Proficient

Overall Score:
600



Oral Language

Your child has **well developed** listening and speaking skills.



Written Language

Your child has **well developed** reading and writing skills.



What Students Can Do At Each Level



Your child scored at this level.

Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

Novice English Learner Level (150–369)

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.