Have a Voice in Alternate Test Development

Have your voice heard!

We are looking for California educators who teach students with significant cognitive disabilities to participate in the development of alternate assessments, the California Alternate Assessments (CAAs) and the Alternate English Language Proficiency Assessments for California (ELPAC). Participation in the development of these assessments offers many opportunities for educators to have vital input in their composition and implementation.

*All California educators who teach students with the most significant cognitive disabilities are encouraged to apply.*

**Some upcoming events in need of educators are:**

- **Alternate ELPAC Standard Setting**—February 22–March 3, 2022
- **Alternate ELPAC Data Review**—March 17–18, 2022

**California Alternate Assessments (CAAs)** for ELA, Mathematics, and Science

**Alternate ELPAC**

Specific opportunities for the CAAs can be found at: [http://bit.ly/CAASPPGetInvolved](http://bit.ly/CAASPPGetInvolved)

Opportunities for the ELPAC and Alternate ELPAC can be found at: [http://bit.ly/ELPACGetInvolved](http://bit.ly/ELPACGetInvolved)

**Application Instructions**

You may use the links to view lists of upcoming opportunities and application instructions. To apply, applicants are asked to create an account in the Educator Opportunities Portal. If you would like assistance with the application process please contact Sue Vue, Staff Secretary, by phone at 916-228-2682 or by email at edopportunities@scoe.net.

*Travel and substitute teacher expenses will be reimbursed; Honorariums may be available.*