



ELPAC

English Language Proficiency Assessments for California

2019 SUMMATIVE ELPAC ANSWER BOOK BOXES 11 AND 12

As a result of revisions made to the *California Code of Regulations*, Section 11518.25 and Section 11518.30, approved by the State Board of Education on November 9, 2018, there are changes to procedures that require your attention for the administration of the 2019 Summative ELPAC.

Specifically, the changes impact Box 11—Alternate Assessments, and the newly added Box 12—Contractor-Directed (Domain Exemption[s]). If you have any questions on the use of Box 11 and Box 12, please contact CalTAC at 800-955-2954. The changes are as follows:

Box 11—Alternate Assessment(s):

When a student with the most significant cognitive disability(s) is not able to take the ELPAC (the entire test or any portion of it), the individualized education program (IEP) team may determine that an alternate assessment is appropriate and necessary. The locally determined alternate assessment must be aligned with the 2012 *California English Language Development Standards*. The results of an alternate assessment are not reported to Educational Testing Service or the California Department of Education, but should be kept locally as evidence of participation.

For a student taking an alternate assessment, mark the Alternate Assessment(s) circle (Box 11) on the Answer Book for each domain for which an alternate assessment was administered. Also note:

- The Alternate Assessment(s) circles in Box 11 should not be filled in for students who take the braille test version. The braille test version of the ELPAC is not an alternate assessment.
- Students who take an alternate assessment will receive the lowest obtainable scale score (LOSS) for each domain marked as an alternate assessment. If the student takes an alternate assessment for all domains, the overall scale score will be the LOSS.
- Box 11 should only be completed for students with the most significant cognitive disability(s) whose IEP team determines an alternate assessment is appropriate and available.

Note: Marking both Box 11 and Box 12 for the same domain is not a valid scoring combination. For example, marking Box 11 for Listening, and Box 12 for Listening, for the same student is not considered valid, and the Answer Book cannot be scored.

Box 12—Contractor-Directed (Domain Exemption[s]):

When a student's IEP or Section 504 Plan specifies that the student has a disability for which there are no appropriate accommodations for assessment in one or more of the Speaking, Listening, Reading, and Writing domains, the student shall be assessed in the remaining domains in which it is possible to assess the student, per *Code of Federal Regulations*, Title 34 Section 200.6.

For a student with approved exemptions, mark the Contractor-Directed (Domain Exemption[s]) circle (Box 12) on the Answer Book for each domain for which an exemption was approved. Also note:

- A student may be assigned an overall score only if assessed in both oral and written language. To be considered as having been assessed in oral language, the student must have been assessed in either Speaking or Listening. To be considered as having been assessed in written language, the student must have been assessed in either Reading or Writing.
- In the instances where at least one of the domains in oral language and one of the domains in written language is administered, the student will receive a score. For example, if a student is exempt from the Listening domain, but participates in the Speaking domain, and participates in both of the Reading and Writing domains, the student will receive a calculated score for oral language, based on the performance in the Speaking domain, and an overall score.
- If an Answer Book is received and the student was marked as exempt in Box 12 for both the speaking and listening domains, a score cannot be calculated, and the student will receive an **NS [No Score]** for oral language. An NS in oral language will also result in an overall score of NS on the student score report, since it will not be possible to compute an overall score without a valid score in both oral language and written language.
- A valid score can only be provided in those instances where the student tested in at least one of the domains for oral language and written language. In all instances where the overall score results in NS, the student will count as tested, without a valid score.

To further illustrate, Table 1 on page 3 provides examples of the scores that would be provided in various scoring scenarios where Box 11 and Box 12 might be selected in different domains. **NOTE:** This does not cover all possible scenarios.

Table 1. Box 11 and Box 12 Scoring Scenarios

Scenario	Oral Scale: Listening Bubble	Oral Scale: Speaking Bubble	Written Scale: Reading Bubble	Written Scale: Writing Bubble	Scoring Result: Oral	Scoring Result: Written	Scoring Result: Total
1	N/A	N/A	N/A	N/A	Yes	Yes	Yes
2	X	X	X	X	NS	NS	NS
3	X	N/A	N/A	N/A	Calculated	Yes	Yes
4	X	X	N/A	N/A	NS	Yes	NS
5	X	X	X	N/A	NS	Calculated	NS
6	N/A	X	N/A	N/A	Calculated	Yes	Yes
7	X (Box 11)	X (Box 12)	X (Box 11)	X (Box 12)	LOSS	LOSS	LOSS
8	X (Box 11)	X (Box 12)	N/A	N/A	LOSS	Yes	Yes
9	N/A	N/A	X (Box 11)	X (Box 12)	Yes	LOSS	Yes
11	X (Box 11)	X (Box 12)	X (Box 12)	N/A	LOSS	Calculated	Yes

N/A=no domain exemption or alternate

X=domain exemption or alternate

Yes=score will be produced

NS=not able to calculate score, no score will be produced

Calculated=score will be calculated based on results from remaining domains

LOSS=Lowest Obtainable Scaled Score