### A. Collaborative: Engagement in dialogue with others

<table>
<thead>
<tr>
<th>Standard 1</th>
<th>Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>LSE</strong></td>
</tr>
<tr>
<td>Standard 2</td>
<td>Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)</td>
</tr>
<tr>
<td></td>
<td><strong>WST</strong></td>
</tr>
<tr>
<td>Standard 3</td>
<td>Offering and justifying opinions, negotiating with and persuading others in communicative exchanges</td>
</tr>
<tr>
<td></td>
<td><strong>LCC</strong></td>
</tr>
<tr>
<td>Standard 4</td>
<td>Adapting language choices to various contexts (based on task, purpose, audience, and text type)</td>
</tr>
<tr>
<td></td>
<td><strong>SFN</strong></td>
</tr>
</tbody>
</table>

### B. Interpretive: Comprehension and analysis of written and spoken texts

<table>
<thead>
<tr>
<th>Standard 5</th>
<th>Listening actively to spoken English in a range of social and academic contexts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>LST</strong></td>
</tr>
<tr>
<td>Standard 6</td>
<td>Reading closely literary and informational texts and viewing explicitly and implicitly through language</td>
</tr>
<tr>
<td></td>
<td><strong>RAW</strong></td>
</tr>
<tr>
<td>Standard 7</td>
<td>Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area</td>
</tr>
<tr>
<td></td>
<td><strong>LPR (Grades 6–12)</strong></td>
</tr>
<tr>
<td>Standard 8</td>
<td>Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area</td>
</tr>
<tr>
<td></td>
<td><strong>LPR (Grades 6–12)</strong></td>
</tr>
</tbody>
</table>

### C. Productive: Creation of oral presentations and written texts

<table>
<thead>
<tr>
<th>Standard 9</th>
<th>Expressing information and ideas in formal oral presentations on academic topics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>SRN</strong></td>
</tr>
<tr>
<td>Standard 10</td>
<td>Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology</td>
</tr>
<tr>
<td></td>
<td><strong>WLW</strong></td>
</tr>
<tr>
<td>Standard 11</td>
<td>Supporting own opinions and evaluating others’ opinions in speaking and writing</td>
</tr>
<tr>
<td></td>
<td><strong>SSO (Grades K–5)</strong></td>
</tr>
<tr>
<td>Standard 12</td>
<td>Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas</td>
</tr>
<tr>
<td></td>
<td><strong>SRN</strong></td>
</tr>
</tbody>
</table>
PART II—LEARNING ABOUT HOW ENGLISH WORKS

A. Structuring Cohesive Texts: Understanding text structure, organization, and cohesion

Standard 1: Understanding text structure
- **LST** Listen to a Short Exchange
- **LSE** Listen to a Short Exchange
- **LCC** Listen to a Classroom Conversation
- **LST** Listen to a Story
- **LPR** Listen to an Oral Presentation
- **LSO** Listen to a Speaker Support an Opinion

Standard 2: Understanding cohesion
- **LSE** Listen to a Short Exchange
- **RSP (Grades 3–12)** Read a Short Informational Passage
- **RSE (Grades 3–12)** Read a Student Essay
- **RLT** Read a Literary Passage
- **RIF** Read an Informational Passage
- **WIT** Write an Informational Text Together

B. Expanding and Enriching Ideas: Using nouns/verbs and noun/verb phrases to create precision and clarity, and expanding ideas

Standard 3: Using verbs and verb phrases
- **RSP (Grades 6–12)** Read a Short Informational Passage
- **WDP (Grades 3–12)** Describe a Picture
- **STS** Talk About a Scene
- **SFN** Speech Functions
- **SRN** Retell a Narrative
- **SSO** Support an Opinion
- **SPI** Summarize an Academic Presentation
- **SAP** Support an Opinion
- **WIT** Write an Informational Text Together
- **WAI** Write About Academic Information
- **WJO** Justify an Opinion

Standard 4: Using nouns and noun phrases
- **RSP (Grades 6–12)** Read a Short Informational Passage
- **STS** Talk About a Scene
- **SFN** Speech Functions
- **SRN** Retell a Narrative
- **SSO** Support an Opinion
- **SPI** Summarize an Academic Presentation
- **SAP** Support an Opinion
- **WIT** Write an Informational Text Together
- **WAI** Write About Academic Information
- **WJO** Justify an Opinion

Standard 5: Modifying to add details
- **RSP (Grades 6–12)** Read a Short Informational Passage
- **WDP (Grades 3–12)** Describe a Picture
- **STS** Talk About a Scene
- **SFN** Speech Functions
- **SRN** Retell a Narrative
- **SSO** Support an Opinion
- **SPI** Summarize an Academic Presentation
- **SAP** Support an Opinion
- **WIT** Write an Informational Text Together
- **WAI** Write About Academic Information
- **WJO** Justify an Opinion

C. Connecting and Condensing Ideas: Connecting ideas within sentences, combining clauses, and condensing ideas

Standard 6: Connecting ideas
- **RSP (Grades 6–12)** Read a Short Informational Passage
- **SSO** Support an Opinion
- **SRN** Support an Opinion
- **SAP** Summarize an Academic Presentation
- **WIT** Write an Informational Text Together
- **WEX** Write About an Experience
- **WAI** Write About Academic Information
- **WJO** Justify an Opinion

Standard 7: Condensing ideas
- **RSP (Grades 6–12)** Read a Short Informational Passage
- **WDP (Grades 3–12)** Describe a Picture
- **SAP** Summarize an Academic Presentation
- **WAI** Write About Academic Information
- **WJO** Justify an Opinion

LISTENING ITEMS
- **LSE** Listen to a Short Exchange
- **LCC** Listen to a Classroom Conversation
- **LST** Listen to a Story
- **LPR** Listen to an Oral Presentation
- **LSO** Listen to a Speaker Support an Opinion

SPEAKING ITEMS
- **STS** Talk About a Scene
- **SFN** Speech Functions
- **SRN** Retell a Narrative
- **SSO** Support an Opinion
- **SAP** Summarize an Academic Presentation
- **SPI** Present and Discuss Information

READING ITEMS
- **RAW** Read-Along Word with Scaffolding
- **RAS** Read-Along Story with Scaffolding
- **RAI** Read-Along Information
- **RCW** Read and Choose a Word
- **RCS** Read and Choose a Sentence
- **RSP** Read a Short Informational Passage
- **RLT** Read a Literary Passage
- **RIF** Read an Informational Passage
- **RSE** Read a Student Essay

WRITING ITEMS
- **WLW** Label a Picture—Word, with Scaffolding
- **WST** Write a Story Together with Scaffolding
- **WIT** Write an Informational Text Together
- **WDP** Describe a Picture
- **WEX** Write About an Experience
- **WAI** Write About Academic Information
- **WJO** Justify an Opinion