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**From:** ELPAC <Do-Not-Reply@info.ets.org>  
**Sent:** Tuesday, May 15, 2018 11:33 AM  
**To:**  
**Subject:** ELPAC--Matrix 4 and Checking the Alternate Assessment Bubble



Dear LEA ELPAC Coordinator:

The California Department of Education [Matrix Four: English Language Proficiency Assessments for California \(ELPAC\)](#) Web page displays the non-embedded universal tools, designated supports, and accommodations allowed as part of the ELPAC. Most students taking the ELPAC will be able to access the assessment with the universal tools, designated supports, and accommodations listed in Part 2 of Matrix Four. If the student's individualized educational program (IEP) team determines that the student is unable to access the ELPAC using one or any of the resources listed in Part 2, they should assign an alternate assessment for the affected domain(s).

Students who have an alternate assessment indicated or assigned in their IEP for the ELPAC should submit an Answer Book with the Alternate Assessment bubble marked for the affected domain(s). **Students with the Alternate Assessment bubble marked on their Answer Book will receive the Lowest Obtainable Scale Score (LOSS) for the domains for which the bubble is marked.**

Specific directions for the use of the Alternate Assessment bubble can be found on page 6 in the [ELPAC Test Administration Manual: 2018 Summative Assessment](#) and [ELPAC Test Examiners Manual](#) by searching for the alternate assessment instructions.

If you have questions, please contact the ELPAC Customer Support Center by phone at 844-782-2714 or by e-mail at [ELPAC@ets.org](mailto:ELPAC@ets.org).

Sincerely,

ELPAC Project Team  
Educational Testing Service