Dear LEA ELPAC Coordinators and ELPAC Test Examiners:

Do you have students eligible for the English Language Proficiency Assessments for California (ELPAC)?

Are some of those students classified as visually impaired or deaf or hard of hearing?

Do you want to give feedback about the accessibility resources for the new computer-based ELPAC?

If you answered yes to any of these questions, we want you to be our partner! Educational Testing Service (ETS), in collaboration with the California Department of Education (CDE), is conducting a study to investigate students’ interactions with the accessibility resources for the computer-based ELPAC. This is an opportunity to work with ETS and the CDE to ensure that the accessibility resources on the new computer-based ELPAC required for all English learners (ELs) serve students who are visually impaired or deaf or hard of hearing.

If you would like to take advantage of the opportunity to participate in the ELPAC computer-based accessibility resources cognitive lab, please reach out to your LEA ELPAC coordinator to complete the online participation sign-up form by Fri, 9/20.

While field test participants meeting the requirements of the study are encouraged also to participate in the accessibility resources cognitive lab, an LEA or school does not need to be enrolled in the field test to assist with this study. Additionally, ETS is also recruiting a small portion of students who are non-ELs and have visual impairment or are deaf or hard of hearing to participate in the study. Finally, note that the cognitive lab to explore accessibility resources is different from the field test, accessibility pilot, or Alternate ELPAC cognitive lab.

ETS will visit schools and interview students and teachers about their experiences using accessibility resources while taking field test items. Please note that students who participate in the accessibility resources cog lab require permission from a parent or guardian.
There will be an honoraria available for participants.

Thank you for considering this opportunity. Contact your LEA Coordinator with questions or for additional information.

Sincerely,

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