

# Domain Information Sheet

## Summative ELPAC



### LISTENING DOMAIN

#### Purpose

These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

#### Administration

Administered individually in kindergarten (K)\* through grade 2.

Administered in groups of up to 20 students in grades 3–12.



#### Task Types and Descriptions

##### Listen to a Short Exchange

Grades K–2:  
The student hears a two-turn exchange between two speakers and then answers a question about the exchange.

Grades 3–12:  
The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.

##### Listen to a Story

Grades K–2:  
The student hears a fictional story that contains dialogue then answers three questions about the story.

Grades 3–5:  
The student hears a fictional story that contains dialogue then answers three questions about the story.

##### Listen to a Classroom Conversation

Grades 1–12:  
The student hears a recording of a multiple-turn conversation between two speakers and then answers two to three questions about the conversation.

##### Listen to an Oral Presentation

Grades K–2:  
The student hears an oral presentation on an academic topic, then answers three to four questions about it.

Grades 3–12:  
The student hears a recording of an oral presentation on an academic topic, then answers three to four questions about it.

##### Listen to a Speaker Support an Opinion

Grades 6–12:  
The student hears a recording of an extended conversation between two classmates. In the conversation, one classmate makes an argument in support of an opinion or academic topic. After listening to the conversation, the student answers four questions.

\*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”