



# 2019–20 Initial ELPAC Score Comparison Report Layout

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## **Contact Information**

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## Data Layout

Field Name	Acceptable Values	File	Data Source   Data Element
UIN (Unique Identification Number)	Numeric	File 1	Internal ID from Test Operations Management System (TOMS)
Statewide Student Identifier (SSID)	Numeric (0–9)	File 1,2	California Longitudinal Pupil Achievement Data System (CALPADS): SSID Valid SSID—Unique
Student ID Number (Local ID)	Numeric (0–9) or blank	File 1,2	CALPADS: Local Student ID Valid Local Student ID—Unique
Student Last Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	File 1	CALPADS: LastOrSurname
Student First Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	File 1	CALPADS: FirstName
Student Middle Name	Blank, alpha, numeric, space, comma, hyphen, apostrophe, or special characters	File 1	CALPADS: MiddleName
Date of Birth	Numeric (YYYY-MM-DD)	File 1	CALPADS: DateofBirth
Gender	Alpha (Female or Male or Nonbinary)	File 1	CALPADS: Sex
Tested LEA Name	Variable characters This field is populated with the value available in LST at the time of locking score in LST.	File 1	Local Scoring tool (LST): Tested District Name
Tested School Name	Variable characters This field is populated with the value available in LST at the time of locking score in LST.	File 1	LST: Tested School Name

Field Name	Acceptable Values	File	Data Source   Data Element
LST Locked Grade	Alphanumeric KN = Kindergarten 01 = First grade 02 = Second grade 03 = Third grade 04 = Fourth grade 05 = Fifth grade 06 = Sixth grade 07 = Seventh grade 08 = Eighth grade 09 = Ninth grade 10 = Tenth grade 11 = Eleventh grade 12 = Twelfth grade This is the grade value in CALPADS when the score was locked in LST.	File 1	LST
Global Discrepancy Flag (Yes/No)	Yes, No The discrepancy flag will be set to “Yes” when there is one or more discrepancies between LST and Educational Testing Service (ETS) score elements (Overall or Domain or Task level).	File 1, 2	TOMS (a derived value)
Date Testing Completed	Numeric (Month Day, YYYY_ (e.g. June 02, 2018)	File 2	LST
LST Lock Score Date	Numeric (YYYY-MM-DD)	File 2	LST
Teacher/ Test Examiner Name	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	File 1, 2	LST
Score Entry User	Alpha, numeric, hyphen, underscore, and special characters	File 2	LST

Field Name	Acceptable Values	File	Data Source   Data Element
LST—Testing Irregularities	Alpha Y or N  This field is populated with the value available in LST at the time of locking score in LST. This field will be repeated for each domain level: Listening, Reading, Writing and Speaking.	File 2	LST
ETS—Testing Irregularities	Alpha Y or N  This field will be repeated for each domain level: Listening, Reading, Writing and Speaking.	File 2	Scanning
LST—Alternate Assessment	Alpha Y or N  This field is populated with the value available in LST at the time of locking score in LST.  This field is repeated for each domain level: Listening, Reading, Writing and Speaking.	File 2	LST
ETS—Alternate Assessment	Alpha Y or N  This field is repeated for each domain level: Listening, Reading, Writing and Speaking.	File 2	Scanning
LST—Domain Exemption	Alpha Y or N  This field is populated with the value available in LST at the time of locking score in LST.  This field is repeated for each domain level: Listening, Reading, Writing and Speaking.	File 2	LST
ETS—Domain Exemption	Alpha Y or N  This field is repeated for each domain level: Listening, Reading, Writing and Speaking.	File 2	Scanning

Field Name	Acceptable Values	File	Data Source   Data Element
LST—Calculated ELAS Status	Numeric (1 or 2) 1= IFEP = Initial Fluent English Proficient 2= EL = English learner	File 1	LST (a derived value)
ETS—Calculated ELAS Status	Numeric (1 or 2) 1= IFEP = Initial Fluent English Proficient 2= EL = English learner	File 1	ETS Scoring system (a derived value)
LST Overall Scale Score	Numeric 150–MAX This field is populated with the value available in LST at the time of locking score in LST.	File 1	LST (a derived value)
ETS Overall Scale Score	Numeric 150–MAX This field is populated with the value derived by ETS scoring based on the responses from the answer book.	File1	ETS Scoring
Diff—Overall Scale Score	Numeric 0–MAX This value is derived by calculating the difference between LST and ETS scores.	File 1	TOMS (a derived value)
LST Overall Performance Level	Alpha, special characters Novice English Learner Intermediate English Learner Initial Fluent English Proficient (IFEP) This field is populated with the value available in LST at the time of locking score in LST.	File 1	LST (a derived value)
ETS Overall Performance Level	Numeric Novice English Learner Intermediate English Learner Initial Fluent English Proficient (IFEP)	File 1	ETS Scoring

Field Name	Acceptable Values	File	Data Source   Data Element
Diff—Overall Performance Level	Alphanumeric No Difference 1 Level Difference 2 Level Difference This value is derived by calculating the difference between LST and ETS performance levels. The difference is measured by calculating the number of levels that exist between LST and ETS values. For example, if the LST performance level was “Novice English Learner” and the ETS performance level was “Initial Fluent English Proficient (IFEP).” This field outputs “2 Level Difference” as the difference.	File 1	TOMS (a derived value)
LST Composite Performance Level	Alpha Minimally developed Somewhat to moderately developed Well developed This field is populated with the value available in LST at the time of locking score in LST. This field is repeated for each Composite Performance Level: Oral and Written Performance Level	File 1	LST (a derived value)
ETS Composite Performance Level	Minimally developed Somewhat to moderately developed Well developed This field is repeated for each Composite Performance Level: Oral and Written Performance Level.	File 1	ETS Scoring

Field Name	Acceptable Values	File	Data Source   Data Element
Diff—Composite Performance Level	Alphanumeric No Difference 1 Level Difference 2 Level Difference This value is derived by calculating the difference between LST and ETS performance levels. The difference is measured by calculating the number of levels that exist between LST and ETS values. For example, LST Performance level was “Minimally developed” and ETS performance level was “Well developed”. This field is repeated for each Composite Performance Level: Oral and Written Performance Level.	File 1	TOMS (a derived value)
LST Domain Level Raw Score	Numeric 0–MAX E = Exempt Blank This field is repeated for each domain level: Listening, Reading, Writing, and Speaking.	File 1	LST
ETS Domain Level Raw Score	Numeric 0–MAX E = Exempt Blank This field is repeated for each domain level: Listening, Reading, Writing, and Speaking.	File 1	ETS Scoring

Field Name	Acceptable Values	File	Data Source   Data Element
Diff—Domain Level Raw Score	Numeric 0–MAX Blank This value is derived by calculating the difference between LST and ETS scores. This field is repeated for each domain level: Listening, Reading, Writing, and Speaking.	File 1	TOMS (a derived value)
LST Task Level Score	Numeric 0–MAX E = Exempt N/A = Task level score not applicable for grade or grade span This field is repeated for each task level based on domain and grade or grade span.	File 2	LST
ETS Task Level Score	Numeric 0–MAX E = Exempt N/A = Task level score not applicable for grade/grade span This field is repeated for each task level based on domain and grade/grade span.	File 2	ETS Scoring



Field Name	Acceptable Values	File	Data Source   Data Element
Diff—Task Level Score	Numeric 0–MAX N/A = Task level score not applicable for grade/grade span This value is derived by calculating the difference between LST and ETS scores. This field is repeated for each task level based on domain and grade/grade span.	File 2	TOMS (a derived value)
File date	alpha, numeric (MMM-DD) This is the comparison file generation date.	File 1,2	TOMS (a derived value)

## Task-level Score Elements Table

Domain	#	Task-level Score Elements	Kindergarten Min–Max Points	Grade 1 Min– Max Points	Grade 2 Min– Max Points	Grade Span 3–5 Min– Max Points	Grade Span 6–8 Min– Max Points	Grade Span 9–12 Min– Max Points
Listening	1	Listen to a Short Exchange	0–3	0–3	0–3	0–3	0–3	0–3
Listening	2	Listen to a Classroom Conversation	N/A	N/A	N/A	0–3	0–3	0–3
Listening	3	Listen to a Story	0–6	0–6	0–6	0–3	N/A	N/A
Listening	4	Listen to an Oral Presentation	0–3	0–3	0–3	0–4	0–4	0–4
Listening	5	Listen to a Speaker Support an Opinion	N/A	N/A	N/A	N/A	0–4	0–4
Speaking	6	Talk About a Scene	0–9	0–9	0–9	0–9	0–9	0–9
Speaking	7	Speech Functions	N/A	N/A	N/A	0–4	0–4	0–4
Speaking	8	Support an Opinion	0–2	N/A	N/A	N/A	N/A	N/A
Speaking	9	Retell a Narrative	0–4	0–4	0–4	N/A	N/A	N/A
Speaking	10	Summarize an Academic Presentation	N/A	0–4	0–4	0–4	0–4	0–4
Reading	11	Read-Along Word with Scaffolding	0–6	N/A	N/A	N/A	N/A	N/A
Reading	12	Read-Along Story with Scaffolding	0–5	0–5	N/A	N/A	N/A	N/A
Reading	13	Read-Along Information	N/A	0–3	N/A	N/A	N/A	N/A
Reading	14	Read and Choose a Word	N/A	0–2	0–2	N/A	N/A	N/A
Reading	15	Read and Choose a Sentence	N/A	N/A	0–2	0–2	0–2	0–2
Reading	16	Read a Short Informational Passage	N/A	N/A	0–3	0–3	0–3	0–3
Reading	17	Read a Literary Passage	N/A	N/A	0–3	N/A	N/A	N/A
Reading	18	Read an Informational Passage	N/A	N/A	N/A	0–5	0–5	0–5

Domain	#	Task-level Score Elements	Kindergarten Min–Max Points	Grade 1 Min– Max Points	Grade 2 Min– Max Points	Grade Span 3–5 Min– Max Points	Grade Span 6–8 Min– Max Points	Grade Span 9–12 Min– Max Points
Writing	19	Label a Picture—Word with Scaffolding—Number 1	0–1	0–1	N/A	N/A	N/A	N/A
Writing	20	Label a Picture—Word with Scaffolding—Number 2	0–1	0–1	N/A	N/A	N/A	N/A
Writing	21	Label a Picture—Word with Scaffolding—Number 3	0–2	0–2	N/A	N/A	N/A	N/A
Writing	22	Label a Picture—Word with Scaffolding—Number 4	0–2	0–2	N/A	N/A	N/A	N/A
Writing	23	Write a Story Together with Scaffolding—Number 1	N/A	N/A	0–1	N/A	N/A	N/A
Writing	24	Write a Story Together with Scaffolding—Number 2	N/A	N/A	0–1	N/A	N/A	N/A
Writing	25	Write a Story Together with Scaffolding—Number 3	N/A	N/A	0–2	N/A	N/A	N/A
Writing	26	Write a Story Together with Scaffolding—Number 4	N/A	N/A	0–3	N/A	N/A	N/A
Writing	27	Write a Story Together with Scaffolding—Number 5	0–1	0–1	N/A	N/A	N/A	N/A
Writing	28	Write a Story Together with Scaffolding—Number 6	0–1	0–1	N/A	N/A	N/A	N/A
Writing	29	Write a Story Together with Scaffolding—Number 7	0-2	0-2	N/A	N/A	N/A	N/A
Writing	30	Write a Story Together with Scaffolding—Number 8	0-2	0-3	N/A	N/A	N/A	N/A
Writing	31	Describe a Picture—Number 1	N/A	N/A	N/A	0–2	N/A	N/A
Writing	32	Describe a Picture—Number 2	N/A	N/A	N/A	0–2	N/A	N/A
Writing	33	Describe a Picture—Number 3	N/A	N/A	N/A	0–2	N/A	N/A
Writing	34	Describe a Picture—Number 4	N/A	N/A	N/A	0–2	N/A	N/A
Writing	35	Describe a Picture—Number 5	N/A	N/A	0–3	N/A	N/A	N/A
Writing	36	Describe a Picture—Number 6	N/A	N/A	0–3	N/A	N/A	N/A
Writing	37	Justify an Opinion—Number 5	N/A	N/A	N/A	0–4	N/A	N/A
Writing	38	Write About an Experience—Number 1	N/A	N/A	N/A	N/A	0–4	0–4
Writing	39	Justify an Opinion—Number 2	N/A	N/A	N/A	N/A	0–4	0–4