



# Local Educational Agency English Language Proficiency Assessments for California 2018–19 Student Data File Layout

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## **Contact Information**

ELPAC Customer Support Center • 2731 Systron Drive • Concord, CA 94518  
Phone: 844-782-2714 • Fax: 855-448-3412 • E-mail: [ELPAC@ets.org](mailto:ELPAC@ets.org) • Web site:  
<http://www.elpac.org/>

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## Introduction and Notes

This document contains the file layout and data definitions for the 2018–19 English Language Proficiency Assessments for California (ELPAC) assessments administered by your local educational agency (LEA) in 2019. The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided in the [Reference Tables](#) section:

- Primary Language Codes
- Common Education Data Standards Language Codes
- Condition Codes
- Attemptedness/Completion Status
- Include Indicators for Reporting
- Scale Score Ranges

The notes in this section provide important information concerning key elements of the file layout.

## Demographics

Student demographic data is derived from California Longitudinal Pupil Achievement Data System (CALPADS) and reflects student demographics as captured in the demographic snapshot. Demographic snapshots occur at the time that the student's score becomes available for reporting in the Test Operations Management System (TOMS). The demographic snapshot is taken of students who did not test after the testing window closed and all student responses are scored. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Scanning—Based on marked information from the Answer Book
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- TOMS—Extracted from TOMS
- Group Identification Sheet (GIS)—Extracted during processing of the GIS that accompanied Answer Books for scoring

## Score Data

Score data includes: (1) the overall scale score and performance level; and (2) the oral and written language scale scores and performance levels. Conditional standard error of measurement (CSEMs) are provided for oral and written language scores. Performance levels of beginning, somewhat/moderately, and well developed are provided for the Listening, Speaking, Reading, and Writing domains.

## Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for the attemptedness and include indicators, accommodations, alternate assessment, and testing irregularities that occurred during the administration.

## Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation

The school-level data for nonpublic, nonsectarian schools (NPSs) is removed from the aggregate data published on the DataQuest site; this data will not be searchable or appear in the aggregate reporting. The county, LEA, and direct funded charter school totals continue to include the students attending NPSs in their aggregate data. If the county/district of accountability field is populated in the student’s data record, then the student record is aggregated to the county/district code or direct funded charter school code provided.

## Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Assessment Type	Each record in the file will have an Assessment Type in Field 1 that identifies the assessment taken (Summative or Initial). For the first year, only Summative Assessments will be included.
2	UIN (Unique Identification Number)	The UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.
46–50	Test Details—Testing Location	<ol style="list-style-type: none"> <li>LEA and school information are from the GIS returned with the student Answer Books.</li> <li>District, School, and Charter codes are populated with the school where the student was enrolled or registered.</li> </ol> <p>Blank county/district and school code fields indicate that the student did not test.</p>
51	Date Testing Completed	The Date Testing Completed is filled in on the Answer Book as the last day that testing occurred. A blank value is only acceptable for students who did not test.
55	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. See the <a href="#">Condition Codes (Field 55)</a> reference table for a list of codes included in this field. Only one condition code can be applied per record type.

Field #	Section	Additional Explanation
56	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. See the <a href="#">Attemptedness Codes (Field 56)</a> reference table for definitions of the statuses.
57	Include Indicators	Include Indicators, when set, indicate how a test result will be treated for reporting number tested and to determine which students and scores are included in aggregated data; and codify why a student's score may not be reported. Include Indicators also show whether or not a student has taken a required test. See the <a href="#">Include Indicators for Reporting (Field 57)</a> reference table for more information.
65 and 68	Conditional Standard Error of Measurement (CSEM)	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. Note that the CSEM included with student test data is presented as a three-digit number. This number has been rounded up from a decimal to a whole number. CSEMs are provided for oral language and written language.

## Additional Resources and Definitions

- ELPAC web page—<http://www.elpac.org/>
- California Department of Education (CDE) CALPADS web page—<http://www.cde.ca.gov/ds/sp/cl/>
- CDE Accountability System web page—<http://www.cde.ca.gov/ta/ac/ay/>

## Change Log

If necessary, differences between the 2017–18 and 2018–19 Summative ELPAC LEA Student Data File Layouts will be outlined in this table.

Field #	Section	Description of Change	Date Changed
Global	All	<ol style="list-style-type: none"> <li>Updated all field numbers and field start and end positions after field # 17</li> <li>Revised the document layout to show the different categories of data</li> </ol>	3/26/19
1	Start of Record Information	<ol style="list-style-type: none"> <li>Updated acceptable value from Summative Assessment to Summative ELPAC</li> <li>Removed Initial Assessment</li> </ol>	3/26/19
13–18	Student Information	<ol style="list-style-type: none"> <li>Removed Ungraded Elementary and Ungraded Secondary grades from the acceptable values in field # 13</li> <li>Updated CALPADS enrollment processing end date to June 28, 2019, in fields 13–18</li> </ol>	3/26/19
18	Enrollment Information	<ol style="list-style-type: none"> <li>Added CALPADS Charter School Indicator field</li> </ol>	3/26/19
19–23	Program Participation	<ol style="list-style-type: none"> <li>Added a blank filler in field # 23</li> </ol>	3/26/19
24–29	Language Proficiency Information	<ol style="list-style-type: none"> <li>Updated acceptable value or data source descriptions</li> <li>Added EnglishLearnerStatus field # 27</li> <li>Removed non-English Learner (EL) English Language Acquisition Status acceptable values from field # 29</li> </ol>	3/26/19
30–35	Background Information	<ol style="list-style-type: none"> <li>Renamed section from Special Education Services to Background Information</li> <li>Added Primary Language, Military Status, Foster Status, Homeless Status fields</li> <li>Updated Language Code to Language Code (CEDs)</li> </ol>	3/26/19
30–35	Ethnicity/Race	<ol style="list-style-type: none"> <li>Updated data source</li> </ol>	3/26/19
46–50	Test Details—Testing Location	<ol style="list-style-type: none"> <li>Updated acceptable values description</li> <li>Added data source for not-tested students</li> </ol>	3/26/19

Field #	Section	Description of Change	Date Changed
52–56	Testing Special Conditions	<ol style="list-style-type: none"> <li>1. Renamed section from Special Conditions to Testing Special Conditions</li> <li>2. Added new condition codes as acceptable values</li> </ol>	3/26/19
57–73	Test Results	<ol style="list-style-type: none"> <li>1. Updated Include Indicator acceptable values descriptions</li> <li>2. Added No score to the acceptable values of the score fields</li> </ol>	3/26/19
74–99	Accommodations, Alternate Assessment, Test Irregularities, and Exempt	<ol style="list-style-type: none"> <li>1. Updated acceptable values and data source descriptions</li> <li>2. Added Contractor-Directed (Exempt) fields 87–90</li> <li>3. Added Report Created Date field 98</li> </ol>	3/26/19
N/A	Scale Score Ranges	<ol style="list-style-type: none"> <li>1. Updated Scale Score Ranges reference table with 2018–19 cut scores</li> </ol>	3/26/19
N/A	Acronyms and Initialisms Used in the Student Data File Layout	Updated ELAS acronym definition	4/10/19
N/A	N/A	Removed the yellow highlights of changes that were present throughout the document that showed changes from Summative ELPAC 2017–18 to Summative ELPAC 2018–19	4/10/19

## Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
<b>ALT</b>	alternate assessment
<b>CALPADS</b>	California Longitudinal Pupil Achievement Data System
<b>CDE</b>	California Department of Education
<b>CEDS</b>	Common Education Data Standards
<b>CSEM</b>	conditional standard error of measurement
<b>EL</b>	English learner
<b>ELAS</b>	English <b>Language</b> Acquisition Status
<b>ELD</b>	English language development
<b>ELPAC</b>	English Language Proficiency Assessments for California
<b>GIS</b>	Group Identification Sheet
<b>IFEP</b>	initial fluent English proficient
<b>LEA</b>	local educational agency
<b>NPS</b>	nonpublic, nonsectarian school
<b>NT</b>	not tested
<b>RFEP</b>	reclassified fluent English proficient
<b>SA</b>	Summative ELPAC
<b>TOMS</b>	Test Operations Management System
<b>UIN</b>	Unique Identification Number

## Data Layout

### Start-of-Record Information (Fields 1–4)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
1	1	2	2	Assessment Type	Alpha SA = Summative ELPAC The files delivered for the 2018–19 administration will include only Summative ELPAC records.	Derived
2	3	18	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
3	19	34	16	Blank	Blank	Blank
4	35	50	16	Blank	Blank	Blank

### Student Information (Fields 5–14)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
5	51	60	10	Statewide Student Identifier (SSID)	Numeric (0–9)	CALPADS   1.08 SSID
6	61	75	15	Student ID Number (Local ID)	Numeric (0–9) or blank	CALPADS Local Student ID   1.09
7	76	85	10	Optional-Local Use	Numeric (0–9) or blank	Scanning: Back page of the Answer Book
8	86	135	50	Student Last Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.12 LastOrSurname





Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
9	136	165	30	Student First Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.10 FirstName
10	166	195	30	Student Middle Name	Blank, alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.11 MiddleName
11	196	205	10	Date of Birth	Numeric (YYYY-MM-DD)	CALPADS   1.17 DateofBirth
12	206	211	6	Gender	Alpha Female or Male	CALPADS   1.18 Sex



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
13	212	213	2	CALPADS Grade	Alphanumeric KN = Kindergarten 01 = First grade 02 = Second grade 03 = Third grade 04 = Fourth grade 05 = Fifth grade 06 = Sixth grade 07 = Seventh grade 08 = Eighth grade 09 = Ninth grade 10 = Tenth grade 11 = Eleventh grade 12 = Twelfth grade  Latest grade received from CALPADS. If a student was exited from CALPADS for the current year and re-enrolled for subsequent school year, the next year grade will be present in this field. This field can be populated during enrollment, updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS ( <b>expected June 28, 2019</b> ).	CALPADS   1.25 Grade



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
14	214	215	2	Grade Assessed	Alphanumeric KN = Kindergarten 01 = First grade 02 = Second grade 03 = Third grade 04 = Fourth grade 05 = Fifth grade 06 = Sixth grade 07 = Seventh grade 08 = Eighth grade 09 = Ninth grade 10 = Tenth grade 11 = Eleventh grade 12 = Twelfth grade  This is the grade marked on the Answer Book at the time the student takes the test. If the student did not test, this is the grade at which the student was eligible to test.	Scanning: Demographic Page of Answer Book

## Enrollment Information (Fields 15–18)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
15	216	229	14	CALPADS District Code	Numeric  Latest District code received from CALPADS. This field can be populated during enrollment, updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS ( <b>expected June 28, 2019</b> ).	CALPADS   2.06 ResponsibleDistrictIdentifier
16	230	243	14	CALPADS School Code	Numeric  Latest School code received from CALPADS. This field can be populated during enrollment, updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS ( <b>expected June 28, 2019</b> ).	CALPADS   2.07 ResponsibleSchoolIdentifier
17	244	247	4	CALPADS Charter Code	Alphanumeric or blank (Non-Charter schools)  Latest School code received from CALPADS. This field can be populated during enrollment, updated during testing, scoring, and reporting, and populated until the daily CALPADS file is stopped for processing in TOMS ( <b>expected June 28, 2019</b> ).	CALPADS ResponsibleSchoolIdentifier

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
18	248	249	2	CALPADS Charter School Indicator	Alpha or blank DF = Direct Funded Charter School) LF = Locally Funded Charter School  This field can be populated during enrollment, updated during testing, scoring, and reporting, and populated until the daily CALPADS file is stopped for processing in TOMS <b>(expected June 28, 2019)</b> .	CALPADS CharterSchoolI ndicator

### Program Participation (Fields 19–23)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
19	250	256	7	Special Education District of Accountability	Numeric (0–9) or blank 2-digit county and 5-digit district code	CALPADS  3.22 EsildSpecEduAc ctbltyDist
20	257	257	1	NPS School Flag	Y, N, or blank  This field can be populated during enrollment, updated during testing, scoring, and reporting, and populated until the daily CALPADS file is stopped for processing in TOMS <b>(expected June 28, 2019)</b> .	CALPADS  1.06
21	258	260	3	Section 504 Status	Yes, No, or blank	CALPADS   Section504Stat us



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
22	261	263	3	IDEA Indicator	Alpha Yes, No, or blank	CALPADS   IDEAIndicator
23	264	266	3	Blank	Blank	Blank

### Language Proficiency Information (Fields 24–29)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
24	267	269	3	Migrant Status	Alpha Yes, No, or blank	CALPADS  3.20 MigrantStatus
25	270	279	10	EL Entry Date	Numeric (YYYY-MM-DD) or blank Date the student was assigned as English learner (EL). The year, month, and day the student who was classified as EL entered the English language development (ELD) program.	CALPADS LimitedEnglish ProficiencyEnt ryDate
26	280	289	10	EL Exit Date	Numeric (YYYY-MM-DD) or blank The year, month, and day the student’s classification changed to exit from ELD.	CALPADS LEPExitDate
27	290	292	3	EnglishLearnerStatus	Alpha Yes, No, or blank This is an indicator that the student is an English learner based on CALPADS ELAS.	CALPADS EnglishLearner Status

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
28	293	302	10	First Entry Date in US School	Numeric (YYYY-MM-DD) or blank	CALPADS   2.45 FirstEntryDate IntoUSSchool
29	303	306	4	English Language Acquisition Status	EL = English learner	CALPADS   12.13 EnglishLanguag eAcquisitionSt atus

### Background Information (Fields 30–35)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
30	307	309	3	Primary Language	Alphanumeric or blank <a href="#">Codes</a> are listed in the <a href="#">Primary Language</a> reference table.	CALPADS LanguageCodeCA LPADS
31	310	312	3	Language Code (CEDs)	Alpha or blank <a href="#">Codes</a> are listed in the <a href="#">CEDs Language Codes</a> reference table.	CALPADS   12.15 LanguageCodeCE DS
32	313	315	3	Military Status	Yes, No, or blank	CALPADS MilitaryStatus
33	316	318	3	Foster Status	Yes, No, or blank Note: This field will be used as filler field of three spaces for the 2018–19 administration.	CALPADS FosterStatus

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
34	319	321	3	Homeless Status	Yes, No, or blank	CALPADS 3.23 HomelessStatus
35	322	324	3	Economic Disadvantage Status	Yes, No, or blank	CALPADS   EconomicDisadv antageStatus

### *Ethnicity/Race (Fields 36–44)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
36	325	327	3	Hispanic or Latino	Yes, No, or blank	CALPADS   2.23 HispanicOrLati noEthnicity
37	328	330	3	American Indian or Alaska Native	Yes, No, or blank	CALPADS   AmericanIndian OrAlaskaNative
38	331	333	3	Asian	Yes, No, or blank	CALPADS   Asian
39	334	336	3	Black or African American	Yes, No, or blank	CALPADS   BlackOrAfrican American
40	337	339	3	White	Yes, No, or blank	CALPADS   White
41	340	342	3	Native Hawaiian or Other Pacific Islander	Yes, No, or blank	CALPADS   NativeHawaiian OrOtherPacific Islander
42	343	345	3	Filipino	Yes, No, or blank	CALPADS   Filipino



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
43	346	348	3	Two or More Races	Yes, No, or blank	Sourced from CALPADS  DemographicRaceTwoOrMoreRaces
44	349	351	3	Reporting Ethnicity	Numeric or blank 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races	Derived field based on Yes values in fields 36–43

***Other Information (Field 45)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
45	352	353	2	Parent Education Level	Numeric (10–15) or blank 10 = Graduate Degree or Higher 11 = College Graduate 12 = Some College or Associate 13 = High School Graduate 14 = Not a high school graduate 15 = Decline to State	CALPADS   2.50 ParentHighestEducationLevel

## Test Details

### *Testing Location and Testing Date (Fields 46–51)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
46	354	453	100	Tested LEA Name	Variable characters For not-tested students, district name of the last enrollment with valid registration at the end of the testing window will be populated with data from TOMS.	Scanning: GIS TOMS (not-tested students only)
47	454	467	14	Tested County-District Code	Numeric 14 digits For not-tested students, district code of the last enrollment with valid registration at the end of the testing window will be populated with data from TOMS.	Scanning: GIS TOMS (not-tested students only)
48	468	567	100	Tested School Name	Variable characters For not-tested students, school code of the last enrollment with valid registration at the end of the testing window will be populated with data from TOMS.	Scanning: GIS TOMS (not-tested students only)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
49	568	581	14	Tested School Code	Numeric 14 digits For not-tested students, school code of the last enrollment with valid registration at the end of the testing window will be populated with data from TOMS.	Scanning: GIS TOMS (not-tested students only)
50	582	595	4	Tested Charter School Code	Alphanumeric 4 digits or blank For not-tested students, school code of the last enrollment with valid registration at the end of the testing window will be populated with data from TOMS.	Scanning: GIS TOMS (not-tested students only)
51	586	595	10	Testing Completed Date	Numeric (YYYY-MM-DD) or blank A blank value is only acceptable for students who did not test.	Scanning: Answer Book

***Testing Special Conditions (Fields 52–56)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
52	596	599	4	Student Exit Code	Alphanumeric or blank This is populated with the exit code received from CALPADS.	CALPADS   1.27 StuExitCatgKey
53	600	609	10	Student Exit Withdrawal Date	Numeric (YYYY-MM-DD) or blank This is populated with the student exit withdrawal date that is entered by the LEA into CALPADS.	CALPADS   1.26 Withdr1Date

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
54	610	619	10	Student Removed from CALPADS File Date	Numeric (YYYY-MM-DD) or blank  This date is used to determine if a student's test enrollment should be changed from valid to invalid status.	TOMS (derived)
55	620	623	4	Condition Code	Alpha or blank  NT = Not Tested ALT = Alternate Assessment EXD = Exempt Domain EXO = Exempt Oral EXW = Exempt Written EXA = Exempt All Domains  Blank value represents that the student tested and no Alternate Assessment or Contractor Directed (Exempt) was marked on the student's Answer Book.	TOMS
56	624	624	1	Attemptedness	N = Non-completion P = Partial-completion Y = Completion  N is the default value assigned by TOMS and is overridden with a P or Y, which is the derived value from scoring. If a student does not test, the N value is reported.	Scoring (derived)

## Test Results (Fields 57–73)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
57	625	625	1	Include Indicator	Alpha N = Student did not test T = Student was tested and received a no score with a EXA, EXO, or EXW condition code Y = Student was tested, received a valid score, and has partially or completely met the completion or attemptedness criteria. This can include the ALT or EXD condition codes.	TOMS (derived)
58	626	627	2	Blank	Blank	Blank
59	628	629	2	Blank	Blank	Blank
60	630	631	2	Blank	Blank	Blank
61	632	633	2	Blank	Blank	Blank
62	634	637	4	Overall Scale Score	Numeric (00–maximum) or blank 9 = No score A blank value is only acceptable for students who did not test.	Scoring Overall Scale Score
63	638	638	1	Overall Performance Level	Numeric or blank 4 = Level 4 3 = Level 3 2 = Level 2 1 = Level 1 9 = No score A blank value is only acceptable for students who did not test.	Scoring Overall Performance Level

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
64	639	642	4	Oral Language Scale Score	Numeric (1150–1950) or blank 9 = No score A blank value is only acceptable for students who did not test.	Scoring
65	643	645	3	Standard Error of Measurement – CSEM (Oral Language)	Numeric (000–maximum) or blank 999 = No score A blank value is only acceptable for students who did not test.	Scoring
66	646	646	1	Oral Language Performance Level	Numeric or blank 4 = Level 4 3 = Level 3 2 = Level 2 1 = Level 1 9 = No score A blank value is only acceptable for students who did not test.	Scoring Oral Language Performance Level
67	647	650	4	Written Language Scale Score	Numeric (1150–1950) or blank 9 = No score A blank value is only acceptable for students who did not test.	Scoring
68	651	653	3	Standard Error of Measurement – CSEM (Written Language)	Numeric (000–maximum) or blank 999 = No score A blank value is only acceptable for students who did not test.	Scoring



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
69	654	654	1	Written Language Performance Level	Numeric or blank 4 = Level 4 3 = Level 3 2 = Level 2 1 = Level 1 9 = No score  A blank value is only acceptable for students who did not test.	Scoring
70	655	655	1	Listening Performance	Numeric or blank 3 = Well Developed 2 = Somewhat/Moderately 1 = Beginning 9 = Exempt  A blank value is only acceptable for students who did not test.	Scoring
71	656	656	1	Speaking Performance	Numeric or blank 3 = Well Developed 2 = Somewhat/Moderately 1 = Beginning 9 = Exempt  A blank value is only acceptable for students who did not test.	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
72	657	657	1	Reading Performance	Numeric or blank 3 = Well Developed 2 = Somewhat/Moderately 1 = Beginning 9 = Exempt  A blank value is only acceptable for students who did not test.	Scoring
73	658	658	1	Writing Performance	Numeric or blank 3 = Well Developed 2 = Somewhat/Moderately 1 = Beginning 9 = Exempt  A blank value is only acceptable for students who did not test.	Scoring

### Accommodations, Alternate Assessment, and Test Irregularities (Fields 74–90)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
74	659	659	1	Braille Accommodation	Alpha Y or blank Student took a braille test.	Scanning Form number
75	660	660	1	Accommodations – Listening	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
76	661	661	1	Accommodations – Speaking	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
77	662	662	1	Accommodations – Reading	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
78	663	663	1	Accommodations – Writing	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
79	664	664	1	Alternate Assessment – Listening	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
80	665	665	1	Alternate Assessment – Speaking	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
81	666	666	1	Alternate Assessment – Reading	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
82	667	667	1	Alternate Assessment – Writing	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
83	668	668	1	Testing Irregularities – Listening	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
84	669	669	1	Testing Irregularities – Speaking	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
85	670	670	1	Testing Irregularities – Reading	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
86	671	671	1	Testing Irregularities – Writing	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
87	672	672	1	Contractor-Directed (Exempt) – Listening	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
88	673	673	1	Contractor-Directed (Exempt) – Speaking	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
89	674	674	1	Contractor-Directed (Exempt) – Reading	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book
90	675	675	1	Contractor-Directed (Exempt) – Writing	Alpha Y, N, or blank  A blank value is only acceptable for students who did not test.	Scanning Back page of the Answer Book

### Student Address Information (Fields 91–95)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
91	676	735	60	Student Address Line 1	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS   2.36 Residential Address Line 1
92	736	795	60	Student Address Line 2	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS   2.37 Residential Address Line 2
93	796	855	60	Student Address City	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS   2.38 Residential Address City Name
94	856	861	6	Student State Name	Alpha or blank	CALPADS   2.39 Residential Address State Province Code

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
95	862	873	12	Student Zip Code	Numeric or blank	CALPADS   2.40 Residential Address Zip Code

### Other Score Information (Fields 96–99)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
96	874	883	10	Score Available Date	Numeric (YYYY-MM-DD) or blank A blank value is only acceptable for students who did not test.	TOMS
97	884	884	1	Tested Status	Alpha Y = Yes N = No	TOMS
98	885	894	10	Report Created Date	Numeric (YYYY-MM-DD) This is the date the student record was added to the report.	TOMS
99	895	896	2	<b>End of Record</b>	Alpha ZZ	Derived

## Reference Tables

### Primary Language Codes (Field 30)

Code	Language Name	Code	Language Name
AFA	Chaldean	MAH	Marshallese
ALB	Albanian	MAP	Khmu
AMH	Amharic	MAR	Marathi
ARA	Arabic	MIS	Other non-English languages
ARM	Armenian	MKH	Khmer (Cambodian)
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)	OTO	Mixteco
BEN	Bengali	PAN	Punjabi
BUL	Bulgarian	PER	Farsi (Persian)
BUR	Burmese	PHI	Filipino (Tagalog)
CEB	Cebuano (Yisayan)	PHI	Ilocano
CHA	Chamorro (Guamanian)	POL	Polish
CHI	Cantonese	POR	Portuguese
CHI	Mandarin (Putonghua)	PUS	Pashto
CHI	Chaozhou (Chiuchow)	RUM	Rumanian
CHI	Taiwanese	RUS	Russian
DUT	Dutch	SGN	Sign Language
ENG	English	SIT	Lahu
FRE	French	SIT	Toishanese
GER	German	SMO	Samoan
GRE	Greek	SOM	Somali
GUJ	Gujarati	SPA	Spanish
HEB	Hebrew	SWE	Swedish
HIN	Hindi	SYR	Assyrian
HMN	Hmong	TAM	Tamil
HUN	Hungarian	TEL	Telugu
IND	Indonesian	THA	Thai
ITA	Italian	TIR	Tigrinya
JPN	Japanese	TON	Tongan
KAN	Kannada	TUR	Turkish
KAS	Kashmiri	UKR	Ukrainian
KIK	Kikuyu (Gikuyu)	URD	Urdu
KOR	Korean	UZB	Uzbek
KUR	Kurdish (Kurdi, Kurmanji)	VIE	Vietnamese
LAO	Lao	YAO	Mien (Yao)
		ZAP	Zapoteco
		ZXX	Unknown

## Common Education Data Standards Language Codes (Field 31)

Code	Language Name	Code	Language Name
ALB	Albanian	KUR	Kurdish (Kurdi, Kurmanji)
AMH	Amharic	SIT	Lahu
ARA	Arabic	LAO	Lao
ARM	Armenian	CHI	Mandarin (Putonghua)
SYR	Assyrian	MAR	Marathi
BEN	Bengali	MAH	Marshallese
BUL	Bulgarian	YAO	Mien (Yao)
BUR	Burmese	OTO	Mixteco
CHI	Cantonese	MIS	Other non-English languages
CEB	Cebuano (Yisayan)	PUS	Pashto
AFA	Chaldean	POL	Polish
CHA	Chamorro (Guamanian)	POR	Portuguese
CHI	Chaozhou (Chiuchow)	PAN	Punjabi
DUT	Dutch	RUM	Rumanian
ENG	English	RUS	Russian
PER	Farsi (Persian)	SMO	Samoan
PHI	Filipino (Tagalog)	BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)
FRE	French	SGN	Sign Language
GER	German	SOM	Somali
GRE	Greek	SPA	Spanish
GUJ	Gujarati	SWE	Swedish
HEB	Hebrew	CHI	Taiwanese
HIN	Hindi	TAM	Tamil
HMN	Hmong	TEL	Telugu
HUN	Hungarian	THA	Thai
PHI	Ilocano	TIR	Tigrinya
IND	Indonesian	SIT	Toishanese
ITA	Italian	TON	Tongan
JPN	Japanese	TUR	Turkish
KAN	Kannada	UKR	Ukrainian
KAS	Kashmiri	ZXX	Unknown
MKH	Khmer (Cambodian)	URD	Urdu
MAP	Khmu	UZB	Uzbek
KIK	Kikuyu (Gikuyu)	VIE	Vietnamese
KOR	Korean	ZAP	Zapoteco

## Condition Codes (Field 55)

Code	Description	Derived From
ALT	Student was tested with an Alternate Assessment	One, two, three, or four of the alternate assessment domains are marked on the student's Answer Book or an alternate assessment and exemption on one or both composites are marked on the student's Answer Book.
EXA	Student was marked as exempt from all domains	All four of the assessment domains are marked as exempt on the student's Answer Book.
EXD	Exempt Domain	One of the two domains—but not both—within a composite is marked as exempt on the student's Answer Book.
EXO	Exempt Oral	Both Listening and Speaking domains are marked as exempt on the student's Answer Book.
EXW	Exempt Written	Both Reading and Writing domains are marked as exempt on the student's Answer Book.
NT	Not Tested	This is the default condition code when valid eligibility is present, there is no score or condition code, and the student was not reclassified.

## Attemptedness/Completion Status Codes (Field 56)

Attemptedness/Completion Status	Label	Description
N	Non-completion	Assigned to a student who did not test
P	Partial-completion	Assigned to a student who provided no answers
Y	Completion	Assigned to a student who answered at least one item. Applied by the scoring system when ItemCountScored >= 1

## Include Indicators for Reporting (Field 57)

Code	Meaning
N	Student did not test.
T	Student was tested and received no score with an EXA, EXO, or EXW condition code.
Y	Student was enrolled during the active testing window, completed the test, received a valid score, and has partially or completely met the completion or attemptedness criteria. This can include the ALT or EXD condition codes.

## Scale Score Ranges

Grade or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
K	Overall	1150	1373	1374	1421	1422	1473	1474	1700
K	Oral Language	1150	1385	1386	1426	1427	1477	1478	1700
K	Written Language	1150	1345	1346	1409	1410	1462	1463	1700
1	Overall	1150	1410	1411	1454	1455	1506	1507	1700
1	Oral Language	1150	1407	1408	1450	1451	1492	1493	1700
1	Written Language	1150	1413	1414	1458	1459	1519	1520	1700
2	Overall	1150	1423	1424	1470	1471	1531	1532	1700
2	Oral Language	1150	1413	1414	1459	1460	1509	1510	1700
2	Written Language	1150	1432	1433	1480	1481	1553	1554	1700
3	Overall	1150	1447	1448	1487	1488	1534	1535	1800
3	Oral Language	1150	1434	1435	1465	1466	1511	1512	1800
3	Written Language	1150	1460	1461	1508	1509	1556	1557	1800
4	Overall	1150	1458	1459	1498	1499	1548	1549	1800
4	Oral Language	1150	1438	1439	1471	1472	1521	1522	1800
4	Written Language	1150	1477	1478	1524	1525	1574	1575	1800
5	Overall	1150	1466	1467	1513	1514	1559	1560	1800
5	Oral Language	1150	1446	1447	1476	1477	1532	1533	1800
5	Written Language	1150	1486	1487	1549	1550	1586	1587	1800
6	Overall	1150	1474	1475	1516	1517	1566	1567	1900
6	Oral Language	1150	1449	1450	1483	1484	1541	1542	1900
6	Written Language	1150	1498	1499	1549	1550	1591	1592	1900
7	Overall	1150	1480	1481	1526	1527	1575	1576	1900
7	Oral Language	1150	1455	1456	1497	1498	1553	1554	1900
7	Written Language	1150	1504	1505	1555	1556	1597	1598	1900



<b>Grade or Grade Span</b>	<b>Score</b>	<b>Level 1 Min</b>	<b>Level 1 Max</b>	<b>Level 2 Min</b>	<b>Level 2 Max</b>	<b>Level 3 Min</b>	<b>Level 3 Max</b>	<b>Level 4 Min</b>	<b>Level 4 Max</b>
8	Overall	1150	1485	1486	1533	1534	1589	1590	1900
8	Oral Language	1150	1460	1461	1504	1505	1568	1569	1900
8	Written Language	1150	1509	1510	1561	1562	1609	1610	1900
9–10	Overall	1150	1492	1493	1544	1545	1605	1606	1950
9–10	Oral Language	1150	1464	1465	1511	1512	1578	1579	1950
9–10	Written Language	1150	1519	1520	1577	1578	1631	1632	1950
11–12	Overall	1150	1499	1500	1554	1555	1614	1615	1950
11–12	Oral Language	1150	1469	1470	1513	1514	1582	1583	1950
11–12	Written Language	1150	1528	1529	1594	1595	1645	1646	1950