



Local Educational Agency English Language Proficiency Assessments for California 2017–18 Student Data File Layout

March 5, 2018

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Introduction and Notes

This document contains the file layout and data definitions for the 2017–18 English Language Proficiency Assessments for California (ELPAC) assessments administered by your local educational agency (LEA) in 2018. The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page 12:

- Language Codes
- Condition Codes
- Attemptedness
- Include Indicators for Reporting
- Scale Score Ranges

The notes in this section provide important information concerning key elements of the file layout.

Demographics

Student demographic data are derived from California Longitudinal Pupil Achievement Data System (CALPADS) and reflect student demographics as captured in the demographic snapshot. Demographic snapshots occur at the time that the student’s score becomes available for reporting in the Test Operations Management System (TOMS). The demographic snapshot is taken of students who did not test after the testing window closed and all student responses are scored. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Scanning—Based on marked information from the Answer Book
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- TOMS—Extracted from TOMS
- Group Identification Sheet (GIS)—Extracted during processing of the GIS that accompanied Answer Books for scoring

Score Data

Score data include: (1) the overall scale score and performance level; and (2) the oral and written language scale scores and performance levels. Conditional standard error of measurement (CSEMs) are provided for oral and written language scores. Performance levels of beginning, somewhat/moderately, and well developed are provided for the Listening, Speaking, Reading, and Writing domains.

Abbreviation	Meaning	Abbreviation	Meaning
ALT	alternate assessment	IFEP	initially fluent English proficient
CALPADS	California Longitudinal Pupil Achievement Data System	LEA	local educational agency
CDE	California Department of Education	NPS	nonpublic, nonsectarian school
CSEM	conditional standard error of measurement	NT	not tested
EL	English learner	RFEP	reclassified fluent English proficient
ELPAC	English Language Proficiency Assessments for California	SA	Summative Assessment
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Test Administration Data

Test administration data include flags and condition codes describing specific elements of test administration. These include flags for the attemptedness/include indicator, accommodations, alternate assessment, and testing irregularities that occurred during the administration.

Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation

The school-level data for nonpublic, nonsectarian schools (NPSs) are removed from the aggregate data published on the DataQuest site; these data will not be searchable or appear in the aggregate reporting. The county/LEA/independent charter school totals continue to include the students attending NPSs in their aggregate data. If the county/district of accountability field is populated in the student’s data record, then the student record is aggregated to the county/district code or direct funded charter school code provided.

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Assessment Type	Each record in the file will have an Assessment Type in Field 1 that identifies the assessment taken (Summative or Initial). For the first year, only Summative Assessments will be included.
2	UIN (Unique Identification Number)	The UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.
39–43	Test Details—Testing Location	<ol style="list-style-type: none"> LEA and school information are from the GIS returned with the student Answer Books. District, School, and Charter codes are populated with the school where the student was enrolled or registered. Blank county/district and school code fields indicate that the student did not test.
44	Date Testing Completed	The Date Testing Completed is filled in on the Answer Book as the last day that testing occurred. A blank value is only acceptable for students that did not test.
48	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. See the Condition Codes (Field 48) reference table that starts on page 13 for a list of codes included in this field. Only one condition code can be applied per record type.
49	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. See the Attemptedness/Completion Status Codes (Field 49) reference table on page 13 for definitions of the statuses.

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Field #	Section	Additional Explanation
50	Include Indicators	Include Indicators, when set, indicate how a test result will be treated for reporting number tested and to determine which students and scores are included in aggregated data; and codify why a student’s score may not be reported. Include Indicators also show whether or not a student has taken a required test. See the Include Indicators for Reporting (Field 50) reference table on page 13 for more information.
58 and 61	Conditional Standard Error of Measurement (CSEM)	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. Note that the CSEM included with student test data is presented as a three-digit number. This number has been rounded up from a decimal to a whole number. CSEMs are provided for oral language and written language.

Additional Resources and Definitions

- ELPAC Web page—<http://www.elpac.org/>
- California Department of Education (CDE) CALPADS Web page—<http://www.cde.ca.gov/ds/sp/cl/>
- CDE Accountability System Web page—<http://www.cde.ca.gov/ta/ac/ay/>

Change Log

If necessary, updates to the 2017–18 ELPAC LEA Student Data File Layout will be outlined in this table.

Field #	Section	Description of Change	Date Changed
13	Student Information	Added CALPADS grades.	03/05/18

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Data Layout

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
1	1	2	2	Assessment Type	Alpha SA—Summative Assessment IA—Initial Assessment The files delivered for the 2017–18 administration will include only SA records.	
2	3	18	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
3	19	34	16	Blank	Blank	Blank
4	35	50	16	Blank	Blank	Blank
STUDENT INFORMATION						
5	51	60	10	Statewide Student Identifier (SSID)	Numeric (0–9)	CALPADS 1.08 SSID
6	61	75	15	Student ID Number (Local ID)	Numeric (0–9) or blank	CALPADS 1.09
7	76	85	10	Optional-Local Use	Numeric (0–9) or blank	Scanning: Back page of the Answer Book
8	86	135	50	Student Last Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.12 LastOrSurname
9	136	165	30	Student First Name	Alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.10 FirstName
10	166	195	30	Student Middle Name	Blank, alpha, numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.11 MiddleName
11	196	205	10	Date of Birth	Acceptable Values: Numeric (YYYY-MM-DD)	CALPADS 1.17 DateofBirth
12	206	211	6	Gender	Female or Male	CALPADS 1.18 Sex
13	212	213	2	CALPADS Grade	Alphanumeric KN – Kindergarten 01 – First grade 02 – Second grade 03 – Third grade 04 – Fourth grade 05 – Fifth grade 06 – Sixth grade 07 – Seventh grade 08 – Eighth grade 09 – Ninth grade 10 – Tenth grade 11 – Eleventh grade 12 – Twelfth grade UE - Ungraded Elementary US - Ungraded Secondary Latest grade received from CALPADS. If a student was exited from CALPADS for the current year and re-enrolled for subsequent school year, the next year grade will be present in this field. This field can be populated during registration updated	CALPADS 1.25 Grade

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					during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (Expected June 1, 2018).	
14	214	215	2	Grade Assessed	Alphanumeric KN – Kindergarten 01 – First grade 02 – Second grade 03 – Third grade 04 – Fourth grade 05 – Fifth grade 06 – Sixth grade 07 – Seventh grade 08 – Eighth grade 09 – Ninth grade 10 – Tenth grade 11 – Eleventh grade 12 – Twelfth grade This is the grade at the time the student starts the test. If the student did not test, this is the grade he or she was eligible to test	Scanning: Demographic Page of Answer Book.
ENROLLMENT INFORMATION						
15	216	229	14	CALPADS District Code	Numeric Latest District code received from CALPADS. This field can be populated during registration, updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (Expected June 1, 2018).	CALPADS 2.06 ResponsibleDistrictIdentifier
16	230	243	14	CALPADS School Code	Numeric Latest School code received from CALPADS. This field can be populated during registration, updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (Expected June 1, 2018).	CALPADS 2.07 ResponsibleSchoolIdentifier
17	244	247	4	CALPADS Charter Code	Numeric or blank (Non-Charter schools) Latest Charter code received from CALPADS	CALPADS
PROGRAM PARTICIPATION						
18	248	254	7	Special Education District of Accountability	Numeric (0–9) or blank 2-digit county and 5-digit district code	Sourced from CALPADS 3.22 EsildSpecEduAccountbltyDist
19	255	255	1	NPS School Flag	Y, N, or blank	CALPADS
20	256	258	3	Section 504 Status	Yes, No, or blank	CALPADS Section504Status
21	259	261	3	IDEA Indicator	Alpha Yes, No, or blank	CALPADS IDEAIndicator

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Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
LANGUAGE PROFICIENCY INFORMATION						
22	262	264	3	Migrant Status	Alpha Yes, No, or blank	CALPADS MigrantStatus
23	265	274	10	EL Entry Date	Acceptable Values: Numeric (YYYY-MM-DD) or blank Date the student was assigned as English learner (EL)	CALPADS
24	275	284	10	EL Exit Date	Acceptable Values: Numeric (YYYY-MM-DD) or blank Date the student was reclassified as RFEP in CALPADS	CALPADS
25	285	294	10	First Entry Date in US School	Acceptable Values: Numeric (YYYY-MM-DD) or blank First entry date into U.S. school.	CALPADS 2.45 FirstEntryDateI ntoUSSchool
26	295	298	4	English Language Acquisition Status	EO = English or American Sign Language Only IFEP = Initially fluent English proficient EL = English learner RFEP = Reclassified fluent English proficient TBD = To be determined Blank	CALPADS 12.13 EnglishLanguage AcquisitionStat us
27	299	301	3	Language Code	Alpha or blank	CALPADS LanguageCode
BACKGROUND INFORMATION AND SPECIAL EDUCATION SERVICES						
28	302	304	3	Economic Disadvantage Status	Yes, No, or blank	CALPADS EconomicDisadv antageStatus
Ethnicity/Race						
29	305	307	3	Hispanic or Latino	Yes, No, or blank	CALPADS 2.24 HispanicOrLatin oEthnicity
30	308	310	3	American Indian or Alaska Native	Yes, No, or blank	CALPADS AmericanIndianO rAlaskaNative
31	311	313	3	Asian	Yes, No, or blank	CALPADS Asian
32	314	316	3	Black or African American	Yes, No, or blank	CALPADS BlackOrAfricanA merican
33	317	319	3	White	Yes, No, or blank	CALPADS White
34	320	322	3	Native Hawaiian or Other Pacific Islander	Yes, No, or blank	CALPADS NativeHawaiianO rOtherPacificIs lander

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Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
35	323	325	3	Filipino	Yes, No, or blank	CALPADS Filipino
36	326	328	3	Two or More Races	Yes, No, or blank	Sourced from CALPADS DemographicRaceTwoOrMoreRaces
37	329	331	3	Reporting Ethnicity	Numeric or blank 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races	Derived field based on Yes values in fields 29–36
Other Information						
38	332	333	2	Parent Education Level	Numeric (10–15) or blank 10 = Graduate Degree or Higher 11 = College Graduate 12 = Some College or Associate 13 = High School Graduate 14 = Not a high school graduate 15 = Decline to State Parent highest education level	CALPADS 2.50 ParentHighestEducationLevel
TEST DETAILS						
Testing Location and Testing Date						
39	334	433	100	Tested LEA Name	Acceptable Values: Variable characters or blank A blank value is only acceptable for students who did not test.	Scanning: GIS
40	434	447	14	Tested County-District Code	Numeric 14 digits or blank A blank value is only acceptable for students who did not test.	Scanning: GIS
41	448	547	100	Tested School Name	Acceptable Values: Variable characters or blank A blank value is only acceptable for students who did not test.	Scanning: GIS
42	548	561	14	Tested School Code	Numeric 14 digits or blank A blank value is only acceptable for students who did not test.	Scanning: GIS
43	562	565	4	Tested Charter School Code	Numeric 4 digits or blank A blank value is only acceptable for students who did not test	Scanning: GIS
44	566	575	10	Testing Completed Date	Numeric (YYYY-MM-DD) or blank A blank value is only acceptable for students who did not test.	Scanning: Answer Book

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Special Conditions						
45	576	579	4	Student Exit Code	Alphanumeric or blank Populated with exit code received from CALPADS	CALPADS 1.27 StuExitCatgKey
46	580	589	10	Student Exit Withdrawal Date	Acceptable Values: Numeric (YYYY-MM-DD) or blank Populated with student exit withdrawal date that is entered by the LEA into CALPADS	CALPADS 1.26 Withdr1Date
47	590	599	10	Student Removed from CALPADS File Date	Acceptable Values: Numeric (YYYY-MM-DD) or blank This date is used to determine if a student's test registration should be changed from valid to invalid status.	TOMS (derived)
48	600	603	4	Condition Code	Alpha NT, ALT, or blank	TOMS
49	604	604	1	Attemptedness	Acceptable Values: N – non-completion P – partial-completion Y – completion N is the default value assigned by TOMS and is overridden with a P or Y, which is the derived value from scoring. If a student does not test the N value is reported.	Scoring (derived)
Test Results						
50	605	605	1	Include Indicator	N = Did not test T = Tested and received ALT condition code Y = Student met completion/attemptedness	TOMS (derived)
51	606	607	2	Blank	Blank	Blank
52	608	609	2	Blank	Blank	Blank
53	610	611	2	Blank	Blank	Blank
54	612	613	2	Blank	Blank	Blank
55	614	617	4	Overall Scale Score	Numeric 1150–1950 Blank	Scoring
56	618	618	1	Overall Performance Level	Numeric 4 – Level 4 3 – Level 3 2 – Level 2 1 – Level 1 Blank	Scoring
57	619	622	4	Oral Language Scale Score	Numeric 1150–1950 Blank	Sourced from Scoring

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58	623	625	3	Standard Error of Measurement – CSEM (Oral Language)	Numeric 000–999 Blank	Scoring
59	626	626	1	Oral Language Performance Level	Numeric 4 – Level 4 3 – Level 3 2 – Level 2 1 – Level 1 Blank	Scoring
60	627	630	4	Written Language Scale Score	Numeric 1150–1950 Blank	Scoring
61	631	633	3	Standard Error of Measurement – CSEM (Written Language)	Numeric 000–999 Blank	Scoring
62	634	634	1	Written Language Performance Level	Numeric 4 – Level 4 3 – Level 3 2 – Level 2 1 – Level 1 Blank	Scoring
63	635	635	1	Listening Performance	Numeric 3 – Well Developed 2 – Somewhat/Moderately 1 – Beginning Blank	Scoring
64	636	636	1	Speaking Performance	Numeric 3 – Well Developed 2 – Somewhat/Moderately 1 – Beginning Blank	Scoring
65	637	637	1	Reading Performance	Numeric 3 – Well Developed 2 – Somewhat/Moderately 1 – Beginning Blank	Scoring
66	638	638	1	Writing Performance	Numeric 3 – Well Developed 2 – Somewhat/Moderately 1 – Beginning Blank	Scoring

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Accommodations, Alternate Assessment, and Test Irregularities						
67	639	639	1	Braille Accommodation	Alpha, Y, or blank	Scanning
68	640	640	1	Accommodations – Listening	Alpha, Y, or blank	Scanning
69	641	641	1	Accommodations – Speaking	Alpha, Y, or blank	Scanning
70	642	642	1	Accommodations – Reading	Alpha, Y, or blank	Scanning
71	643	643	1	Accommodations – Writing	Alpha, Y, or blank	Scanning
72	644	644	1	Alternate Assessment – Listening	Alpha, Y, or blank	Scanning
73	645	645	1	Alternate Assessment – Speaking	Alpha, Y, or blank	Scanning
74	646	646	1	Alternate Assessment – Reading	Alpha, Y, or blank	Scanning
75	647	647	1	Alternate Assessment – Writing	Alpha, Y, or blank	Scanning
76	648	648	1	Testing Irregularities – Listening	Alpha, Y, or blank	Scanning
77	649	649	1	Testing Irregularities – Speaking	Alpha, Y, or blank	Scanning
78	650	650	1	Testing Irregularities – Reading	Alpha, Y, or blank	Scanning
79	651	651	1	Testing Irregularities – Writing	Alpha, Y, or blank	Scanning
Student Address Information						
80	652	711	60	Student Address Line 1	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS 2.36 Residential Address Line1
81	712	771	60	Student Address Line 2	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS 2.37 Residential Address Line 2
82	772	832	60	Student Address City	Alpha, numeric, space, comma, hyphen, apostrophe, blank, or special characters	CALPADS 2.38 Residential Address City Name
83	832	837	6	Student State Name	Alpha or blank	CALPADS 2.39 Residential Address State Province Code
84	838	849	12	Student Zip Code	Numeric or blank	CALPADS 2.40 Residential Address Zip Code
Other Score Information						
85	850	855	10	Score Available Date	Acceptable Values: Numeric (YYYY-MM-DD) or blank A blank value is only acceptable for students that did not test.	TOMS
86	860	860	1	Tested Status	Alpha Y = Yes N = No	TOMS
87	861	862	2	End of Record	Alpha ZZ	Derived

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Reference Tables

Language Codes (Field 27)

Code	Language Name	Code	Language Name
AFA	Chaldean	MAP	Khmu
ALB	Albanian	MAR	Marathi
AMH	Amharic	MIS	Other non-English languages
ARA	Arabic	MKH	Khmer (Cambodian)
ARM	Armenian	OTO	Mixteco
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)	PAN	Punjabi
BEN	Bengali	PER	Farsi (Persian)
BUL	Bulgarian	PHI	Filipino (Tagalog)
BUR	Burmese	PHI	Ilocano
CEB	Cebuano (Yisayan)	POL	Polish
CHA	Chamorro (Guamanian)	POR	Portuguese
CHI	Cantonese	PUS	Pashto
CHI	Mandarin (Putonghua)	RUM	Rumanian
CHI	Chaozhou (Chiuchow)	RUS	Russian
CHI	Taiwanese	SGN	Sign Language
DUT	Dutch	SIT	Lahu
ENG	English	SIT	Toishanese
FRE	French	SMO	Samoan
GER	German	SOM	Somali
GRE	Greek	SPA	Spanish
GUJ	Gujarati	SWE	Swedish
HEB	Hebrew	SYR	Assyrian
HIN	Hindi	TAM	Tamil
HMN	Hmong	TEL	Telugu
HUN	Hungarian	THA	Thai
IND	Indonesian	TIR	Tigrinya
ITA	Italian	TON	Tongan
JPN	Japanese	TUR	Turkish
KAN	Kannada	UKR	Ukrainian
KAS	Kashmiri	URD	Urdu
KIK	Kikuyu (Gikuyu)	UZB	Uzbek
KOR	Korean	VIE	Vietnamese
KUR	Kurdish (Kurdi, Kurmanji)	YAO	Mien (Yao)
LAO	Lao	ZAP	Zapoteco
MAH	Marshallese	ZXX	Unknown

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Condition Codes (Field 48)

Code	Description	Derived From
ALT	Student was tested with an Alternate Assessment	All four of the alternate assessment domains are marked on the student’s answer document.
NT	Not Tested	This is the default condition code when valid eligibility is present, there is no score or condition code, and the student was not reclassified.

Attemptedness/Completion Status Codes (Field 49)

Attemptedness/Completion Status	Label	Description
N	Non-completion	A student who did not test
P	Partial-completion	A student who provided no answers
Y	Completion	A student who answered at least one item

Include Indicators for Reporting (Field 50)

Code	Meaning
N	Student did not test
T	Student was tested and received an ALT condition code
Y	Student was enrolled during the active testing window, completed the test, and has partially met or met the completion/attemptedness

Scale Score Ranges

Grade/Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
K	Overall	1150	1378	1379	1413	1414	1443	1444	1700
K	Oral Language	1150	1389	1390	1417	1418	1450	1451	1700
K	Written Language	1150	1351	1352	1402	1403	1427	1428	1700
1	Overall	1150	1414	1415	1436	1437	1466	1467	1700
1	Oral Language	1150	1411	1412	1432	1433	1461	1462	1700
1	Written Language	1150	1416	1417	1439	1440	1471	1472	1700
2	Overall	1150	1419	1420	1446	1447	1488	1489	1700
2	Oral Language	1150	1409	1410	1436	1437	1476	1477	1700
2	Written Language	1150	1429	1430	1455	1456	1500	1501	1700
3–5	Overall	1150	1458	1459	1489	1490	1538	1539	1800
3–5	Oral Language	1150	1438	1439	1465	1466	1511	1512	1800
3–5	Written Language	1150	1477	1478	1513	1514	1565	1566	1800

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EL	English learner	RFEP	reclassified fluent English proficient
ELPAC	English Language Proficiency Assessments for California	SA	Summative Assessment
GIS	Group Identification Sheet	TOMS	Test Operations Management System
IA	Initial Assessment	UIN	Unique Identification Number

Grade/ Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
6–8	Overall	1150	1472	1473	1510	1511	1553	1554	1900
6–8	Oral Language	1150	1435	1436	1477	1478	1531	1532	1900
6–8	Written Language	1150	1509	1510	1543	1544	1575	1576	1900
9–10	Overall	1150	1486	1487	1530	1531	1580	1581	1950
9–10	Oral Language	1150	1446	1447	1497	1498	1549	1550	1950
9–10	Written Language	1150	1525	1526	1563	1564	1610	1611	1950
11–12	Overall	1150	1487	1488	1529	1530	1587	1588	1950
11–12	Oral Language	1150	1445	1446	1480	1481	1541	1542	1950
11–12	Written Language	1150	1528	1529	1578	1579	1633	1634	1950

Abbreviation	Meaning	Abbreviation	Meaning
ALT	alternate assessment	IFEP	initially fluent English proficient
CALPADS	California Longitudinal Pupil Achievement Data System	LEA	local educational agency
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