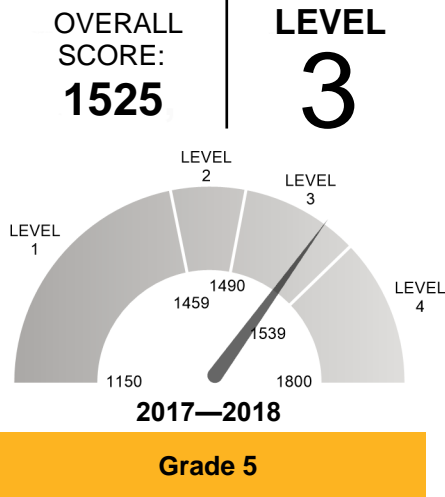


**Indianapolis Fred's Grade 5 Results on the
English Language Proficiency Assessments for California**

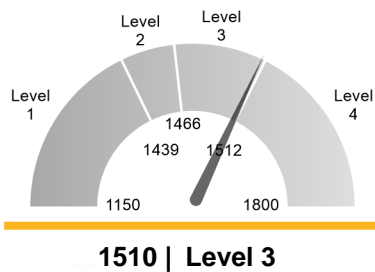
Indianapolis Fred's Overall Score of 1525 is in Level 3.

Students at this level have **moderately developed** English skills.



This was Indianapolis Fred's first time taking the ELPAC. If Indianapolis Fred takes the test again next year, this area will show the score history.

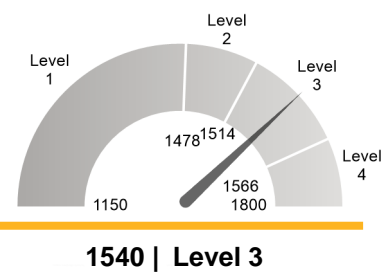
Oral Language Score



The Oral Language Score is a combination of Indianapolis Fred's Listening and Speaking performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
Listening			✓
Speaking		✓	

Written Language Score



The Written Language Score is a combination of Indianapolis Fred's Reading and Writing performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
Reading		✓	
Writing		✓	

A Parent's Guide to Indianapolis Fred's English Language Proficiency Assessments for California (ELPAC) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 999999994

DATE OF BIRTH: 10/05/2007

GRADE: 5

TEST DATE: January 02, 2018

FOR THE PARENT/GUARDIAN OF:
INDIANAPOLIS FRED INDIANA
 1234 MAIN STREET UNIT 1234
 YOUR CITY, CA 12345

SCHOOL: California Elementary School

LEA: California Unified

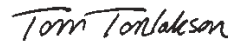
CDS: 9999991999990

Dear Parent/Guardian of Indianapolis Fred Indiana,

This report shows Indianapolis Fred's results on the English Language Proficiency Assessments for California (ELPAC), the newly developed state test of English language proficiency. The ELPAC provides information about your child's annual progress toward English language proficiency. Because the ELPAC measures new English language development standards, your child's ELPAC results should not be compared to prior test results from the California English Language Development Test (CELDT).

Below is information to help you understand the ELPAC, as well as ideas to support your child's continued English language development.

Sincerely,



Tom Torlakson
 State Superintendent of Public Instruction



What is the ELPAC?





The ELPAC Summative Assessment measures student progress toward meeting the California English Language Development Standards (ELD Standards), which describe the English language skills that students need to succeed in school.

The ELPAC Summative Assessment:

- Is given each spring to students who have been identified as English learners
- Includes questions about Listening, Speaking, Reading, and Writing

Your child's ELPAC results:

- Are one measure of English proficiency that should be viewed with other available information, such as classroom tests, assignments, and grades
- Can be used to help talk to your child's teacher about your child's progress in English language development
- Can be used to determine if a student is ready to be reclassified as fluent English proficient (RFEP)

ELPAC Levels		What Students Can Typically Do at Each Level
LEVEL 4		Students at this level have well developed English skills. <ul style="list-style-type: none"> • They can usually use English to learn new things in school and to interact in social situations. • They may occasionally need help using English.
LEVEL 3		Students at this level have moderately developed English skills. <ul style="list-style-type: none"> • They can sometimes use English to learn new things in school and to interact in social situations. • They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.
LEVEL 2		Students at this level have somewhat developed English skills. <ul style="list-style-type: none"> • They usually need help using English to learn new things at school and to interact in social situations. • They can often use English for simple communication.
LEVEL 1		Students at this level are at a beginning stage of developing English skills. <ul style="list-style-type: none"> • They usually need substantial help using English to learn new things at school and to interact in social situations. • They may know some English words and phrases.

The four ELPAC levels shown above describe what students at each level on the ELPAC can typically do in English. The table below shows how these four ELPAC levels relate to the three proficiency levels described in the ELD Standards.

ELPAC Levels	Level 1	Level 2	Level 3	Level 4
ELD Standards Proficiency Levels	Emerging — requires substantial linguistic support	Expanding — requires moderate linguistic support		Bridging — requires light linguistic support

How can I help my child?

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk to your child's teacher about your child's Listening, Speaking, Reading, and Writing skills to help support your child's progress.